
PIONEERS PRESS

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Message from the President



William K. Bogdan, Ed.D.
President, CEC-PD 2012

Welcome to a new calendar year and a new leadership year for the CEC Pioneers Division Executive Committee. It is my wish that in the new year, you find much fulfillment and happiness. As I begin my year as president of the Pioneers Division, I wish to express my thanks and congratulations to Immediate Past

President Eleanor Guetzloe and the 2011 Division Executive Committee on its success and positive leadership year. As our new Executive Committee assumes its leadership responsibilities, the year ahead is filled with many opportunities.

Over the past year, two critical input-seeking exercises were conducted, a day-long meeting of a design work group and a comprehensive survey of division members and non-members in an effort to seek input related to their needs, interests, and perspectives.



Summary of Findings

The actions of the design work group and input from division members and non-members have provided a firm foundation for the direction, the goals, and the objectives the division executive committee will follow this year. Key findings, outcomes, and perspectives provided through the division design team's work and from the member/non-member survey include:

- the need for ongoing communication with division members,
- a critical leadership role in supporting the efforts in supporting the "corporate memory" and archives of CEC,
- supporting collaboration and partnerships with CEC divisions (IDC), its division units, and the CEC leadership (staff, officers, Board of Directors),
- maintaining a strong leadership role in supporting and advancing the CEC Mentoring Program,
- division viability through:
 - ✓ membership growth (with revised membership criteria)
 - ✓ streamlined division operations and procedures,
- Enhanced leadership role among CEC divisions and within CEC, and
- strengthening linkages with CEC units through active participation, where appropriate, with CEC programs, services, initiatives.

2012 Division Goals

Recently, CEC adopted a strategic plan (2012-2014) emphasizing four key strategic themes:

- ✓ Quality Teaching and Learning
- ✓ Advocacy
- ✓ Collaborative Partnerships
- ✓ Organizational Vitality

Incumbent on the Council's success in attaining its goals and objectives is the alignment and the integration of CEC's goals and objectives across the organization (divisions, state/provincial units, committees, workgroups). To that end, the CEC Pioneers Division will support and align its division goals with CEC's goals/objectives as articulated in the CEC 2012-2014 strategic plan. In addition, the outcome of the work of the CEC PD design team as well as the summer 2011 member/non-member survey informed and guided the 2012 division goals and objectives.

See President's Message Page 2

CEC Pioneers Division 2012 Goals and Objectives

CEC Strategic Theme: Quality Teaching and Learning

CEC Goal: Promote and support high-quality effective education for children and youth with exceptionalities.

Division Goal: Enhance and expand the CEC/CEC-PD Mentoring Program.

CEC Strategic Theme: Advocacy

CEC Goal: Influence governmental policies in order to advance the teaching and learning of children and youth with exceptionalities, support for their families, and the preparation and practice of professionals who work on their behalf.

Division Goal: Enhance the division's advocacy role in influencing governmental policies in order to advance the teaching and learning of children and youth with exceptionalities.

CEC Strategic Theme: Collaborative Relationships

CEC Goal: Advance collaboration and strategic partnerships between CEC and key US, Canadian, and international organizations.

Division Goal: Enhance current division partnerships and collaboration with CEC leaders, staff, and units.

CEC Strategic Theme: Organizational Vitality

CEC Goal: Enhance CEC's reputation and influence through leadership, organizational performance, and fiduciary effectiveness.

Division Goal: Enhance the division's long-term sustainability through streamlined organizational performance, membership growth, and financial stability.

Looking Ahead

As we begin our division leadership year, we look forward, with anticipation, to the 2012 Annual CEC Convention and Expo (Denver, CO, April 11-14, 2012). President-elect Lyndal Bullock has represented the division on the convention Program Advisory Committee and has represented the division well. Plan to attend the special division Showcase session, the division program sessions and the annual membership business meeting and dinner/social event. The CEC PD executive committee and I look forward to seeing you in Denver.



**CEC Pioneers
Division**

The voice and vision of special education

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2012 CEC Convention and Expo Pioneers Division Events:

Wednesday, April 11, 2012:
Opening General Session, 5:00 pm

Thursday, April 12, 2012:
Executive Board Meeting, 8:30 am
General Business Meeting, 4:00 pm
Annual Dinner/Social, Altitude
Restaurant, Hyatt Hotel, 7:00 pm

Friday, April 13, 2012:
CEC-PD Showcase Session, 9:15-11:15

Friday, April 13, 2012: Representative
Assembly 12:30- 5:00

Saturday, April 14, 2012:
Convention and Expo Ends

Pioneer Division Showcase 2012

The Contributions of Frederick J. Weintruab to the Field of Special Education: The Champion of Legislative and Professional Standards Impact

The 2012 CEC Pioneer's Showcase session will feature Frederick J. Weintruab, long time employee at the Council of Exceptional Children's headquarters, whose dynamic leadership helped transform the educational opportunities and services for children and youth with exceptionalities. His career and achievements have left an indelible imprint on the policies and practices of the profession.

The Showcase session highlights some of Fred's contributions as presented by several colleagues and sharing from the audience, followed by Fred's personal thoughts and perspectives on past, present, and future events.

Mark Friday, April 13, 2012, 9:15 – 11:15 a.m. on your calendars!



The Council for Exceptional Children and the CEC 2012 Convention Program Chair, Dr. Douglas Cheney, invites you to the [CEC 2012 Convention & Expo](#), April 11-14 in Denver. The Mile High City boasts world-class attractions and natural wonders, making it the perfect setting for learning and mingling with your colleagues.

CEC's 2012 Convention & Expo offers hundreds of educational sessions in a variety of formats. CEC promises rich opportunities to **CONNECT** with others working in special education, **EXCHANGE** information in the exhibit hall brimming with cutting-edge products and services, and **GROW** through dialogue about the most pressing issues in the field.

Don't miss this chance to catch up on the latest in evidence-based practices and broaden your perspective of special education at the Colorado Convention Center in beautiful downtown Denver.

As excitement builds for CEC 2012, visit [CEC's Web site](#) to download save-the-date materials to share with your colleagues. Check back frequently for updates and bookmark this Web address as one of your favorites (www.cec.sped.org/convention).

See you in Denver — the Mile High City!

Council for Exceptional Children | 2900 Crystal Drive, Suite 1000, Arlington, VA 22202 | 888-232-7733

C&C Pioneers Division Annual Dinner and Social Event

When and Where

**Thursday, April 12, 2012, 7:00 p.m.
Altitude Restaurant
Hyatt Hotel / Convention Center
Denver, Colorado**



Dinner: \$41.00 (includes tax and service charge)

-----Detach here and mail-----

Reservation Request

Name: _____

Mailing Address: _____

Phone: _____ e-mail: _____

Number of Dinner Reservations: _____ x \$41.00 each = \$ _____ Enclosed

Please make checks payable to
Lyndal M. Bullock and mail to
this address by **March 21, 2012.** ▶▶

Mail to: Jeanie McMahan
c/o Lyndal M. Bullock
University of North Texas
1155 Union Circle #311335
Denton, TX 76203-1335
Phone: 940-565-3583; Email:
Lyndall.bullock@unt.edu

Menu

Appetizer Options

Soup or Salad

Entrée Options

Chicken

Pasta

Salmon

Dessert

Sorbet

(chef's choice)

Important CEC-PD Events

2012 Annual Convention and Expo
Denver, Colorado
April 10-14, 2012

After a successful convention in National Harbor, MD, we turn our sights to Denver, Colorado. As you pencil in the April 2012 convention dates, you will see that the Convention returns to its regular late-week schedule. The Convention officially begins on Tuesday, April 11, 2012 and ends on Saturday, April 14. Please mark these important events:

Interdivisional Caucus (IDC), Tuesday, April 10, 2012, 1:00 pm
Opening General Session, Wednesday, April 11, 2012, 5:00 pm
CEC-PD Executive Board Meeting, Thursday, April 12, 2012, 8:30 am
CEC-PD General Business Meeting, Thursday, April 12, 2012, 4:00-5:00 pm
Annual CEC-PD Division Dinner, Thursday, April 12, 2012, 7:00 pm
CEC-PD Showcase, Friday, April 13, 2012, 9:15 am
Yes! I Can Awards, Friday, April 13, 2012, 5:30 pm
Teacher of the Year Bruch, Saturday, April 14, 2012, 10:30 am

It is not too soon to look forward to next year's CEC Annual Convention and Expo in **San Antonio, Texas**, April 3-6, 2013. As in the past, CEC-PD will feature a Showcase Session which will honor the work and the contributions of a leader in the field of special education through research, the promotion of evidence-based practices, or providing leadership within the field. If you would like to suggest a Showcase honoree/presenter, please share your ideas with Jamie Hopkins at Jamiehopkins777@gmail.com. The CEC-PD Vice President may also select an "invited session" speaker. Again, if you have ideas for invited speakers, please contact Jamie.



Archives Work Group Report

In 2010, Diane Johnson appointed a work group to review the CEC archives. The committee members were Jean Hebel, Linda Marsal, Jamie Hopkins and Diane Johnson. The purpose of the Archives Work Group was as follows:

- Identify and locate current historical files and information related to CEC and CEC-PD
- Determine ways in which the history can be preserved and shared
- Develop a plan that will provide a bridge to link the past to the future with suggested activities and timelines.

The work group began its activities in April 2010 the CEC Annual Convention. We reviewed the work done to date by members Jean Hebel and June Robinson. In June 2010, the current members met at CEC headquarters and developed an organizational plan for the archives, updated and filed archival records, identified missing information from CEC governance files, Executive Director's archives, CEC Past Presidents, awards files, publications and oral histories. The work group met again in August 2010 and continued organizing the archives. We also developed guidelines for staff for records management and developed a plan for the archives room in CEC's new headquarters.

An additional meeting was held at headquarters in October 2010 with further review and organization of Public Policy materials, historical collections, Canadian CEC files, governance materials, and publications. The work group developed recommendations and outlined a plan for continued update of the CEC archives. These recommendations included developing procedures to obtain archival documents, compiling additional oral histories, training of staff regarding procedures, and exploring technology to determine if records should be maintained electronically.

During 2011, Linda Marsal, Jean Hebel and Diane Johnson volunteered additional hours to return to headquarters to continue organizing and updating material in CEC's new headquarters. The Work Group has completed its initial purpose and mission. I would like to thank Linda, Jean and Diane as well as CEC staff for the countless hours they invested in reviewing and organizing the enormous collection of documents, publications, and historical collections. There is still much work to be done but the initial Archives Work Group members have made excellent progress towards bridging the past to the future. If you would like more information, please feel free to contact me.

Annual Report: 2010-2011 CEC/CEC-PD Mentoring Program

Pamela Gillet, Coordinator

The 2010-2011 year is the fourth year of the Mentoring Program's operation. During this year, there were CEC student chapters from 15 colleges/universities involved with the Program. In addition, 99 mentors mentored 101 mentees. Two faculty advisors for the participating student chapters are also mentors in the Program. Twenty-nine new mentors joined the Program in 2010. Of the 101 mentees, 14 were graduate students and 11 students had been in the Program as mentees the previous year.

Types of Mentoring Offered

The nature of the mentoring this year included:

- Information about specific child related problems encountered
- General student teaching suggestions; working with the supervising teacher
- Strategies for methodology
- Career information; résumé help; job search questions
- Classroom management
- Strategies for problem solving difficult classroom situations
- Legal issues
- Sharing actual teaching experiences from the mentor's background
- RTI
- Child specific strategies
- Suggestions for topics for papers and projects
- Resources for research projects, papers, etc.
- Leadership questions
- General advice about the teaching profession
- Pursuing graduate studies; when and where
- Suggestions for content area accommodations
- Critiques of lesson plans
- General support and encouragement

Changes in the Program

Each year, there have been changes made to the Program. Most of the changes are based on the year end evaluations which all participants are encouraged to complete. Major changes in this year's Mentoring Program included:

- Revised all Guidelines for the groups involved in the Program.
- Joined the IDEA Partnership which provided new

materials and resources for mentors. A webinar was provided by the Partnership and information was sent to mentors on how to use the materials and access the resources available.

- Established a Facebook page for the Program within CEC's Facebook.
- Developed an *Orientation Brief for New Mentors*.
- Provided faculty advisors with more information about the backgrounds of the mentors.
- Added ELL to the Student and Mentor Information Sheets.
- Increased the *Information Sharing E-Mails* to the mentors to a weekly basis.
- Granted permission for those interested mentees who were involved with the Program last year to continue in the Program this year.
- Had no participation from Canada this year as no university/college submitted a request to be an active student chapter in the Program.
- Created specific sites where information for the CEC/CEC-PD Mentoring Program could be located:
CEC-PD Information Page
http://www.cec.sped.org/Content/NavigationMenu/AboutCEC/Communities/Divisions/CEC_Pioneers_Division
Mentoring Program Page
http://www.cec.sped.org/Content/NavigationMenu/AboutCEC/Communities/Divisions/CEC_PD_MentoringProgram
Student Home Page
<http://www.cec.sped.org/Content/NavigationMenu/AboutCEC/Communitites/Students/default.htm>

Results of the Evaluation

Eighty-two percent of the mentors; 75% of the faculty advisors; and 74% of the students responded that the CEC Mentoring Program had been successful in providing direct benefits to those involved. This was consistent with last year's results.

One hundred percent of the mentors; 85% of the faculty advisors; and 83% of the students answered that during the three years of operation, the Program had demonstrated that a mentoring program for student CEC members should continue to be offered by CEC. See Annual Report page 7

Annual Report Continued from Page 6

Seventy three percent (73%) of the students reported that their expectations for their involvement as a mentee in the Program were met; seven percent (7%) were neutral; and eight (8) students responded that the Program did not meet their expectations.

Positive Benefits of the Program

The positive benefits of the Program included:

- Provided support and encouragement to the student whenever the need arose
- Made available a personal sounding board for the students on various issues
- Obtained information about topics/issues that may not have been covered in course work
- Provided interaction between veteran and new CEC members
- Became aware of varying educational models used in different geographic areas
- Receipt of resources, content based information, classroom management techniques, instructional strategies, and cutting edge information
- Gained other perspectives on special education matters that were not affiliated with the pre service teacher training program of attendance
- Participated in a networking experience
- Fostered the need to continue membership in the organization (CEC)
- Benefited from information from those who have had experience in the field over a period of time
- Learned from actual experiences/teaching situations of the mentors
- Built future relationships
- Obtained great feedback
- Gained a sense of professionalism
- Received information from a professional not affiliated with the teacher training program of attendance

Conclusion

Based on the positive outcomes received by the mentors, the mentees, faculty advisors, and the CEC staff; the collaborative efforts of all involved; the services provided to the student participants; the results of this and previous years' Program evaluations; and the inclusion of the CEC/CEC-PD Mentoring Program in the current CEC Strategic Plan, it would continue to be recommended that the CEC/CEC-PD Mentoring Program be viewed as an ongoing program of The Council co sponsored by CEC and the Pioneers Division.

The *Pioneers Press* is published three times per year by the Pioneers Division of the Council for Exceptional Children.



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CEC's 2012 Keynote Speaker: Sir Ken Robinson

Sir Ken Robinson, PhD is an internationally recognized leader in the development of education, creativity and innovation. He is also one of the world's leading speakers with a profound impact on audiences everywhere. The videos of his famous [2006](#) and [2010](#) talks to the prestigious TED Conference have been seen by an estimated 200 million people in more than 150 countries.

He works with governments in Europe, Asia and the USA, with international agencies, Fortune 500 companies and some of the world's leading cultural organizations. In 1998, he led a national commission on creativity, education and the economy for the UK Government. *All Our Futures: Creativity, Culture and Education* (The Robinson Report) was published to wide acclaim in 1999. He was the central figure in developing a strategy for creative and economic development as part of the Peace Process in Northern Ireland, working with the ministers for training, education enterprise and culture. The resulting blueprint for change, *Unlocking Creativity*, was adopted by politicians of all parties and by business, education and cultural leaders across the Province.

His book *The Element: How Finding Your Passion Changes Everything* (Penguin/Viking 2009) is a *New York Times* best seller and has been translated into 21 languages. His latest book is a 10th anniversary edition of his classic work on creativity and innovation, *Out of Our Minds: Learning to be Creative* (Capstone/Wiley).



Keeping in Touch

Eleanor Guetzloe, Editor

I resorted to some good old-fashioned nagging this time, which resulted in a longer and very interesting **Keeping in Touch** column. My sincere thanks to those of you who responded. Please continue to stay in touch with your good friends and colleagues. If you would like to receive telephone calls, emails, or even real letters (remember those?), just include your contact information. The folks mentioned here are to be commended for their communication skills.

Arizona

Dave Roels has reported that last April's CEC Convention was the first he has missed since 1965, and he explained why. He had planned to attend. Just before the convention, his wife, who chaired the Arizona Counselors Foundation, had just stood up at the end of the meeting, and, while reaching for her car keys, had a major stroke that left her left side paralyzed.

After two months in a rehabilitative hospital, she encountered several other severe medical issues. However, on the positive side of the ledger, with great help from family and friends, she and Dave have been able to take a trip to Alaska, visit their son in Oregon, and meet for the 16th year with close friends in Denver.

Dave also mentioned that he accepted the guilt he felt for taking so much time to let us all know. There now, Dave, don't you feel much better?

California

Andy Berg. After fifty-one and a half years in the classroom, has finally retired. He had returned as a substitute for six years after his "normal" retirement. He is still active in CEC Chapter 188 and its See's Fund Raiser, and he is planning to come to Denver in April. He also mentioned that the Athletic Department of Seattle University gave him a "free" ticket to their basketball game at University of California Irvine, to thank him for his years of donations to them. Andy said the "free" ticket actually cost him a lot of money!

He does have one complaint--that he has not been feeling well over the last two months and his doctors consider that a mystery. Note from the Editor: Andy probably doesn't tell them about all that yummy See's candy!

Florida

Jonathan McIntire has provided an update on his life over the past several years. After returning to Florida in 2001, he worked for nine years in the 10th largest school district in the nation, focusing largely on the development of educational services to students with autism, emotional and behavioral disorders, and traumatic brain injury. He has also been helping school systems and parent organizations to understand the processes related to inclusionary practices for students with significant disabilities.

He is currently employed by the University of Central Florida. His major responsibility is that of Project Coordinator for the National Urban Special Education Leadership Initiative (teaming with Suzanne Martin). He also teaches graduate courses in both general and special education and supervises student interns.

Jonathan is also a private consultant with several organizations, including the Autism Society of Greater Orlando, the Down Syndrome Association of Central Florida, United Cerebral Palsy, the Center for Autism and Related Disabilities, and a law firm that provides advocacy services for families throughout Florida. He also lectures on the role and responsibility of teachers in advocating for their students in the "increasingly turbulent public education world," most recently at Portland State University in Oregon and at the International CCBBD Conference in New Orleans.

In his "spare time," Jonathan travels with his wife--mostly to visit their three children in Flagstaff, Arizona; Portland, Oregon; and Honolulu, Hawaii. He sings with the Bach Festival Chorus of Winter Park (which included a trip to Southern Ireland, singing twice with the London Symphony Orchestra, and serving as a back-up singer with Andrea Bocelli in his February 12th concert in Orlando.

Jonathan is President of Florida Council for Children with Behavioral Disorders. He also volunteered for--and went on--a week-long trip to Haiti last summer.

Georgia

Michael and Linda Weinroth are looking forward to the arrival of two more grandchildren--the first of the two in Austin, Texas, in mid-February (bringing their total number to four) and the fifth grandchild will be born in Atlanta in June.

Michael continues his work with the Atlanta area Holocaust survivors through the Berman Jewish Heritage and Holocaust Museum. He says he still has some time left for traveling. We hope to hear more about that in a future issue.

Illinois

Nancy Riffin has provided a fascinating report about visiting with her parents in Costa Rica. Your editor did not dare touch this one, because it's just great in its original form. It is provided below in Nancy's own words:

My parents and my brother moved to Costa Rica almost 30 years ago. My parents fell in love with Costa Rica when they traveled there for a 6 months sabbatical from Southern Illinois University-Carbondale. I try to visit them at least two times a year since I've retired. My parents are in their mid-80s and not able to travel back and forth to the U. S. like they used to.

They live on an old coffee plantation in the mountains above San Isidro de El General in the Perez Zeledon region of Costa Rica. It's about a 3 hour bus/car ride from the airport in the capitol, San Jose. A section of the PanAm Highway runs from San Jose, south to San Isidro and then further south to Panama. In Costa Rica, this section of the PanAm through the mountains to San Isidro is called La Via de la Muerte, the highway of death, because of all the switchbacks, steep grades, giant-size potholes from mudslides in the rainy season, and heavy traffic.

My son, Ryan, and I left shortly after Christmas for a two-week visit. This trip included numerous encounters with the wildlife of Costa Rica. White-faced monkeys were in the trees around my brother's home. We also saw monkeys while hiking on trails in a nearby park reserve. There are several hundred acres of rain forest on my parents' property with a few clearly marked trails. Ryan and I encountered a "false" coral snake while hiking that trail. We also found a black and white tree frog.

We spent a day on my favorite beach, Playa Ventanas, a beach with two water caves you can walk through at low tide. There were three wild macaws circling the beach that day. They had a nest in one of the trees off the beach. We also visited another reserve dedicated to Dr. Alexander Skutch, a German ornithologist. Dr. Skutch's home is now a museum and the surrounding garden areas are full of typical Costa Rican plants and trees, all clearly labeled. While touring the gardens there was a "fly-over" of about a thousand wild parakeets that live on the reserve.

It's always difficult to leave such a beautiful place and to be separated from my parents, but it's even harder when you know you're returning to "lovely" winter weather in Illinois.

Kansas

A number of our Pioneers have already been videotaped for the Janus Project being carried out by Kansas State University. The Janus Project is preserving the oral histories of leaders in special education. They caught up with Immediate Past-president Eleanor during the 50th Anniversary Conference of the Council for Children with Behavioral Disorders in New Orleans this past fall. The videotapes and accompanying materials will be of help to the Pioneers in our efforts to preserve the history of CEC.

Kentucky

Judy Dale has sent her love and asked to "tell everyone she said 'Hi.'"

She has also reported that she will not be able to attend the CEC convention this year. Her physician refuses to allow her to go to Denver because of the altitude. With only one lung, which has been compromised, her breathing couldn't take being "that high."

She and her partner, Rev. Dee Dale, both retired from their work with Metropolitan Community Churches last fall to begin traveling full time in their RV. Judy's lung cancer had returned in the spring, but was successfully eliminated with radiation for now. The day before they were to depart, Dee was diagnosed with breast cancer. She has completed surgery and chemotherapy and will soon finish radiation. They hope to be on the road by early May.

Anyone wishing to contact Judy may do so at her email address (JudyDale13@aol.com) or by snail mail at 1300 Ambridge Drive, Louisville, KY 40207-2410

North Carolina

After a little bit of "virtual nagging," Bill Bogdan agreed to provide two short lines about his new hobby (weaving), which was previously reported in **Keeping in Touch**. He says he is "such a novice" that he has produced only scarves--mostly as gifts for winter birthdays. He does comment that the activity is "meditative."

Also from North Carolina comes a report from Laura Mohr about her teacher training activity in North Africa. She will be going to North Africa in April for several weeks to do teacher training, and she will be there during the Denver Convention.

This will be Laura's fourth training trip in five years. The training is sponsored by a group of retired South Carolina teachers who work with a non-profit group to train teachers primarily in elementary schools in the Berber villages in the mountains. The rest of Laura's report is in her own words:

The teachers there have little or difficult access to the educational resources in the country. The villages are scattered throughout the mountains and are often hard to reach...Sometimes we take the paved road, then the dirt road, and then the "donkey" path. Donkeys are one of the villagers' primary means of travel. These villages are often 50 or more miles from the nearest town, much less a city.

The village elementary schools go from Grades One to Six and do not have preschool programs or special education. Sometimes the preschoolers come to school with their older siblings and sit. For kids to go to school beyond this level, they would have to go to a boarding school in one of the nearest towns (at least 50 miles away or more), which most of these parents can't afford. The schools in these villages generally have no running water, bathrooms, electricity or sources for heat, and the teachers have very little in teaching supplies and materials. Each classroom will have a blackboard (sometimes very used) and chalk. Teachers rarely have paper, so they may use the backs of used papers, boxes, and the like. We take some school supplies with us and the kids are so excited just to get a box of crayons! Much of their teaching is still very "rote" oriented, and they have been so interested in the teaching ideas and strategies we share with them....but sometimes these stretch our creativity since supplies are limited. Some teachers use their own money to buy workbooks, but few if any other books are available to the children. It's really such a wonderful challenge to those of us who have gotten use to "smart boards"! Of course, we have to do our trainings through interpreters, which sometimes can lead to interesting interpretations, especially when we get a laugh and we're not sure what was funny!

Some of the larger towns, somewhat away from the villages, have some "handicap" boarding schools for children with physical, visual, and hearing impairments, but other disabilities are not recognized as such for special education. We've also done some work in some of the larger towns in preschool programs and orphanages, and some English training for middle/high school teachers in the towns. The students in the towns (not the village elementary school) start learning English in middle school. We also have done some adult literacy training for teachers who go into the villages to teach adults who do not read. On one trip, some of us also helped build some swings at the schools in the villages, painted classrooms, and replaced broken windows. The challenges there are many, but it's so rewarding to share what we know, and they are so appreciative of our teaching, the other things we do with them, and any supplies we can bring and leave with them. But, most important of all, is just seeing the smile on a child's face, proof that learning is worth it all.

Laura also reports that she is having a good year with her mentees and still enjoying the program.

From the Editor

Thanks again to the Pioneers whose names appear in this column. This edition of **Keeping in Touch** should inspire the rest of you to make a contribution for the next issue. You can do that any time. Maybe the best time would be right after you read the *Pioneer Press*. I'll save the information until we go to press again. Your buddies really do want to know how you're spending your life's moments. Send the news!

Email at ccbd1@aol.com or write a note (since Pioneers haven't forgotten how to do that) to Eleanor Guetzloe, 812 Woodside Avenue, Clearwater, FL 33756. Thanks in advance!



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Retired Membership Application

Today's Date: _____
Member ID #: _____
Chapter #: _____ (if known)

1. Contact Information PLEASE PRINT • PLEASE USE PREFERRED MAILING ADDRESS

NAME PREFIX FIRST NAME MIDDLE INITIAL LAST NAME SUFFIX
ADDRESS SCHOOL/UNIVERSITY/ORGANIZATION NAME (ONLY IF USING SCHOOL/UNIVERSITY/ORGANIZATION ADDRESS)
DELIVERY ADDRESS – STREET NUMBER AND NAME, APT/SUITE NUMBER IF APPLICABLE/P.O. BOX NUMBER
CITY STATE/PROVINCE ZIP/POSTAL CODE COUNTRY
PHONE () () ()
Require at least one phone number to provide quality customer service. WORK NUMBER HOME NUMBER MOBILE NUMBER
E-MAIL ADDRESS
Required to receive certain member benefits.

Do not share my contact information with other education organizations and companies.

2. CEC Dues

Retired membership provides all the benefits of Professional membership at a special rate.

To qualify for CEC Retired membership, you must have officially retired from your employing agency, been a member of CEC for at least ten (10) years prior to retirement, and have not accepted another full-time position. (CEC Retired members as of 12/31/05 are exempt from the 10-year membership requirement.)

U.S./Canada \$ 71

All non-U.S./Canada locations \$ 130

3. Choose Your Special Interest Division(s)

Please select all divisions you wish to join. Only CEC members qualify for membership in CEC Divisions.

Divisions	U.S./Canada	Outside U.S./Canada
Council of Administrators of Special Education (CASE)	\$30	\$80
Council for Children with Behavioral Disorders (CCBD)	\$25	\$65
Division for Research (CEC-DR)	\$29	\$39
CEC Pioneers Division (CEC-PD)	\$20	\$20
Council for Educational Diagnostic Services (CEDS)	\$25	\$45
Division on Autism and Developmental Disabilities (DADD)	\$30	\$45
Division for Communicative Disabilities and Deafness (DCDD)	\$30	\$42
Division on Career Development and Transition (DCDT)	\$20	\$42
Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL)	\$20	\$23
Division for Early Childhood (DEC)	\$35	\$50
Division of International Special Education and Services (DISES)	\$29	\$15
Division for Learning Disabilities (DLD)	\$25	\$50
Division for Physical, Health and Multiple Disabilities (DPHMD)	\$25	\$33
Division on Visual Impairments (DVI)	\$25	\$31
The Association for the Gifted (TAG)	\$25	\$55
Technology and Media Division (TAM)	\$30	\$50
Teacher Education Division (TED)	\$35	\$35
SUB TOTAL		

4. Calculate My Dues Rate

CEC Dues* (from Section 2) \$

CEC Division Total Dues (from Section 3) \$

My Total Dues \$ U.S.

Promotion Code: GENAPP

5. Payment Options

Check (in U.S. funds) (All returned checks are subject to a \$35 U.S. return fee)
 Purchase Order (U.S. and Canada only - must submit with application)
 Credit Card (credit card transactions in U.S. funds)
 VISA MasterCard Discover American Express

Card # _____ Signature _____ Expiration _____

Bill entire amount Bill via Dues Installment Plan**

Send this form and payment to:

Council for Exceptional Children, P.O. Box 79026, Baltimore, MD 21279-0026

**Dues Installment Plan: One third of your total dues will be charged to your credit card when you join/renew. Your second installment will be charged automatically to your credit card on the first day of the next month. The final installment will be charged automatically to your credit card on the first day of the second month following the month you joined/renewed.

FORM CEC036R (REV 1/12)

Dues Subject to Change After December 31, 2012

CEC-PD Elections Send in Your Ballot Now!

Below is information on the candidates on the CEC-PD Ballot for positions that will begin on January 1, 2013. Please mark your ballot and return it to CEC Headquarters as indicated postmarked no later than March 15, 2012.

Vice President (four (4) year commitment)

Michael Thew has just completed a term as Treasurer of the Pioneer Division, and in the past has served as the Pioneer CAN representative. He served in many capacities in his local CEC chapter and has served in every office of Pennsylvania CEC including being president in 1994. Mike has been a mentor in the CEC/CEC-PD Mentoring Program since the pilot. He is currently the Executive Director of the Lincoln Intermediate Unit 12 (one of 29 educational service agencies in PA). Michael provides the following statement related to his goals for the division: "I would like to serve the Pioneer Division as a means to "Pay it Forward" for all the leadership, mentoring, friendships and knowledge shared with me as a CEC member since my undergraduate days. The PD allows us to keep special education and its rich history in the forefront of the field. We, as PD members, need to continue to emphasize the need to keep a historical perspective of where we came from, where we traveled, and how we can help move us (CEC) forward to meet the future needs of the field of special educators and all the students. I will strive to continue to grow our membership and provide a sense of value in being a PD member. I'd also like to see the mentor program grow to include the supports needed for new administrators as this group is getting harder and harder to find recruits. I'd also like to emphasize the need to maintain contacts and friendships grown over the years. We all can contribute to the well-being of each other, so having a venue to do that through, the Pioneer Division, is a great benefit and tribute to all who have given so much to special education."

Secretary (Two (2) year commitment)

Nancy Rigglin has served at all levels of CEC including serving as her local chapter president and president of the Illinois Council for Exceptional Children. She is completing a term as CEC-PD Secretary and is seeking a second term. Nancy's professional experience included 21 years as a special education teacher; 18 years as a special education administrator (Supervisor and Assistant Director); 3 years as a PBIS External Coach; 1 year as a PBIS Technical Assistance Coordinator (TAC). Nancy also serves as a mentor in the CEC/CEC-PD Mentoring Program. Her goal as secretary is to maintain the minutes and actions of the CEC-PD Executive Board and follow the guidelines in the CEC-PD Officer's Handbook.

CEC-PD Representative to the CEC Representative Assembly (RA) (Two (2) year commitment)

Jacquelyn Alexander has served in leadership roles at all levels of CEC including CEC Governor for Texas from 1992-93 and was the Council for Exceptional Children president in 2003. Jacquelyn is Professor of Leadership Studies in the School of Business and Leadership at Our Lady of the Lake University in San Antonio, Texas. Her goals as the RA representative are to represent the views of the Pioneers Division within the RA, and to establish communication with the membership to collect information on issues of concern related to CEC and the field of special education.

Beth Bobel has been a CEC member since 1974. She has served at all levels including President of her local chapter, president of the Illinois CEC, and served as a member of the CEC-PD Awards Committee. Her work experience has included a variety of positions in the Waukegan Public Schools, with the most recent being a Consultation Specialist. Beth's stated goal will be to present the views and opinions of CEC-PD members at the CEC Representative Assembly. In order to be in tune with CEC-PD members, it will be necessary to communicate with them through various forms of communication (email, USPS, telephone conversations) and also to participate on the CEC SharePoint.



**Official Pioneers Division Ballot
2012 Election**

Candidates elected will start their terms on January 1, 2013.

Please place an "X" on the line before the name of the candidate for each position for who you are voting. Then remove the ballot from the newsletter, fold it; tape or staple it to secure; and place a stamp on the front. Make sure the CEC Division Coordinator address shows where the ballot is being sent. Make sure that the address for the ballot is placed on the outside fold. Ballot must be **postmarked on or before March 15, 2012**, to be counted.

Vice President

___ Mike Thew

___ _____
(write in candidate)

Secretary

___ Nancy Riggin

___ _____
(write in candidate)

Representative Assembly Member

___ Jacquelyn Alexander

___ Beth Bobel

Please insert CEC Membership Number _____

Fold here.....

Place
Stamp
Here

**CEC Division Coordinator
The Council for Exceptional Children
2900 Crystal Drive, Ste. 1000
Arlington, VA 22202-3557**

Fold here.....

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Vice President

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Representative Assembly Member 2011-2012

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