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# PIONEERS PRESS

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Volume 24, Issue 1

January/ February 2013

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## Message from the President



Lyndal Bullock, Ed.D.  
President, CEC-PD 2013

As I sit here contemplating the content for this initial message to the Pioneer Division membership, I am reminded of the old song that starts off with “The chimes of time ring out the news that another day [year] is through . . .” In many ways the Division has made significant progress in 2012. Congratulations to the Executive Board for its tireless attention to the

many tasks with which it was confronted. But as we bid farewell to an old year and past accomplishments, we must now look ahead to 2013.

Any number with a “13” in it often stirs either new fears or new hopes within us. After doing a wee bit of research on the number, there seems to be ample support for either fear or hope. However, for us as Pioneer members, we must adopt a positive attitude for “new hope” for our future. As we go forward, it seems there are four overriding challenges to which the Division needs to give attention.



## Four Priorities for 2013

- **Membership:** We must work toward increasing our Membership. Although specific numbers are not available at this time, there are numerous colleagues who are longtime members of CEC and meet or exceed the 15-year membership requirement, but who are not members of the Pioneers. We need to design ways to entice them to become a part of our Division.
- **Fiscal Sustainability:** We must consider ways in which to ensure the fiscal sustainability of the Division. Some efforts have been forthcoming to increase our revenues, but a realistic and consistent plan of action is needed.
- **New Constitution and Bylaws:** We must refine the newly approved Constitution and Bylaws to ensure that all elements are consistently implemented and if discrepancies exist make the necessary adjustments.
- **Collaboration with CEC:** We must strengthen our support for the CEC-PD Mentorship Program and our continuing collaborative efforts with CEC.

Elsewhere in this issue of Pioneer Press, you will find a list of the 2013 CEC-Pioneer Division Officers and Committee Chairs. Become familiar with the Division leadership and if you see committees on which you would like to become involved, I am certain the committee chairpersons would like to hear from you.

I look forward to working with the Pioneer Division membership and leadership as we move forward and continue to work to fulfill the primary purposes for which the Division was created:

*. . . to offer services to the Council for Exceptional Children (CEC); to support and make available benefits and services to its members; to provide a service to the professional community, both general and special education, by rendering time, effort, expertise, and leadership to activities which promote the education and welfare of exceptional children and youth; and to bring recognition to those who have been longstanding members of CEC (PD Constitution and Bylaws, 2012).*

See President’s Message page 2

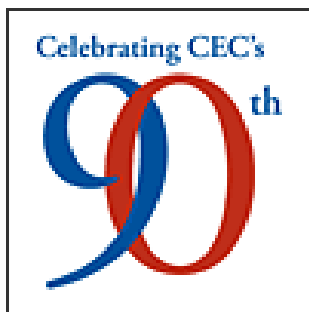
The Division Leadership is always looking for ways to better serve the membership. As a member, please feel free to contact us with your thoughts and ideas which may enhance our work. The Division can only be strong through the support of its membership. We are, therefore, counting on each of you to make a concerted effort to help us grow and become more influential as a Division.

Lyndal M. Bullock  
 Regents Professor, Special Education  
 University of North Texas

## Pioneers Constitution and Bylaws Transition Plan

The Pioneers Constitution and Bylaws amendments were approved by the membership and took effect January 1, 2013. A Transition Plan has been approved by the Executive Board and provides implementation guidelines that will allow members currently serving in various capacities to complete their terms. This includes the Representative Assembly Representatives and Treasurer. In addition, our elected Vice President will assume office as President Elect in 2014. Meanwhile, he will continue planning the activities for the 2014 CEC Convention. The Subdivision Liaison will continue her responsibilities but will be included as a member of the Membership Committee.

Due to the elimination of the Vice President position and the appointment instead of election of the Treasurer, the next election of officers will occur in the fall of 2014. If you have questions, please feel free to contact Jamie Hopkins at



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### 2013 CEC Convention and Expo Pioneers Division Events:

- Tuesday, April 2, 2013:  
 Interdivisional Caucus, 1:00-4:00 pm
- Wednesday, April 3, 2013:  
 Opening General Session, 5:00 pm
- Thursday, April 4, 2013:  
 Expo Opening, 9:00 am  
 Executive Board Meeting, 8:30 am  
 General Business Meeting, 4:00 pm  
 Annual CEC-PD Dinner, Marriott Riverwalk,  
 Cactus Flower Restaurant, 7:00 pm
- Friday, April 5, 2013:  
 CEC-PD Showcase Session, 1:00-3:00 pm  
 Representative Assembly, 12:30- 5:00 pm
- Saturday, April 6, 2013:  
 Convention and Expo Ends

# Pioneer Division Showcase 2013

## The Contributions of Dr. Mary Ruth Coleman to the Field of Special Education



Mary Ruth Coleman

The 2013 CEC Pioneer's Showcase session will feature Dr. Mary Ruth Coleman, Senior Scientist, Emerita and Research Associate Professor at the Frank Porter Graham Child Development Institute at the University of North Carolina at Chapel Hill. Mary Ruth is a visionary leader in the field and her research, teaching, and publications have all focused on the education of exceptional children. Her extensive advocacy efforts on behalf of exceptional children and youth, her leadership skills and her ability to coordinate the efforts of many leaders within CEC and the field have resulted in significant contributions to the lives of individuals with exceptionalities and their families.

Please join us in San Antonio on **Friday, April 5, 2013, from 1:00-3:00** as we honor a very special colleague and friend.



**J**oin us in San Antonio for the CEC 2013 Convention & Expo – the largest professional development event dedicated to special and gifted education. Educators from around the world will discuss the most pressing issues in special and gifted education and share information in areas such as common core state standards; administration and supervision; autism spectrum disorders; emotional and behavior disorders and supports; instructional strategies for math, reading, and science; policy; technology; and response to intervention.

The CEC Convention & Expo offers hundreds of educational sessions conducted by leading experts and endless opportunities to network with others working with children and youth with exceptionalities and their families. Attendees will also have the opportunity to learn about new and pending legislation and explore cutting-edge products and services in the exhibit hall. [Preview CEC 2013 Convention & Expo offerings now!](#)

You won't want to miss this chance to catch up on what's happening in the field, broaden your perspective of special education, and further your professional growth. CEC's Convention & Expo is the heart and soul of the special education community and your premier professional development event.

Council for Exceptional Children | 2900 Crystal Drive, Suite 1000, Arlington, VA 22202 | 888-232-7733

# CEC PIONEERS DIVISION ANNUAL DINNER

Thursday, April 4, 2013, 7:00 p.m.  
Cactus Flower Restaurant  
San Antonio Marriott Riverwalk  
San Antonio, Texas  
(Across from the Grand Hyatt Hotel)

## Menu

*Chips and Salsa*

*Salad*

### Entrée Options

*Chicken Enchilada Verde*

*Citrus Salmon*

*Steak Fajitas*

*Four Cheese Enchiladas*

*Mango Sorbet*

*\$45.00*

*(includes tax and  
gratuity)*



**Dinner: \$45.00 (includes tax and service charge)**

.....**Detach here and mail by March 15**.....

## Reservation Request

Name: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Phone: \_\_\_\_\_ e-mail: \_\_\_\_\_

Number of Dinner Reservations: \_\_\_\_\_ x \$45.00 each = \$ \_\_\_\_\_ Enclosed

Please make checks payable to  
**Jamie Hopkins** and mail to  
this address by **March 15, 2013**. ►

**Mail to:** Jamie Hopkins  
217 Miami Lakes Drive  
Milford, OH 45150  
Phone: 513-560-0606; Email:  
[jamiehopkins777@gmail.co](mailto:jamiehopkins777@gmail.co)

# Important CEC-PD Events

2013 Annual Convention and Expo  
San Antonio, Texas  
April 3-6, 2013

## Convention Events

We hope you are planning to join us in historic San Antonio at CEC's annual Convention and Expo. Come and enjoy all that San Antonio has to offer with its arts, culture, shopping and beautiful riverwalk. Participate in the many educational sessions and reunite with colleagues and friends. The convention officially opens on Wednesday, April 3, 2013 and continues through Saturday, April 6<sup>th</sup>. Below are important events featured during the convention:

- **Interdivisional Caucus (IDC)**, Tuesday, April 2, 2013, 1:00-4:00PM
- **Opening General Session**, Wednesday, April 3, 2013, 5:00-6:30PM
- **Expo Opening, Thursday**, April 4, 2013, 9:00AM
- **CEC-PD Executive Board Meeting**, Thursday, April 4, 2013, 8:30-3:30PM
- **CEC-PD General Business Meeting**, Thursday, April 4, 2013, 4:00-5:00PM
- **Annual CEC-PD Division Dinner**, Thursday, April 4, 2013, 7:00PM
- **CEC-PD Showcase**, Friday, April 5, 2013, 1:00-3:00PM
- **Representative Assembly**, Friday, April 5, 2013, 12:30-5:00PM
- **Yes I Can! Awards, Friday**, April 5, 2013, 5:30-7:00PM
- **Teacher of the Year Brunch**, Saturday, April 6, 2013, 10:30AM-12:00PM

## Convention Housing

CEC has secured room blocks at several area hotels, including the Grand Hyatt San Antonio and the Marriott Riverwalk, co-headquarters for the 2013 Convention and Expo. Pioneers business meetings will take place in the Grand Hyatt. The Annual Dinner will be in the Marriott Riverwalk. Visit CEC's website for hotel reservation information. In order to receive the CEC discounted room rate you must make your reservation **no later than March 4, 2013**.

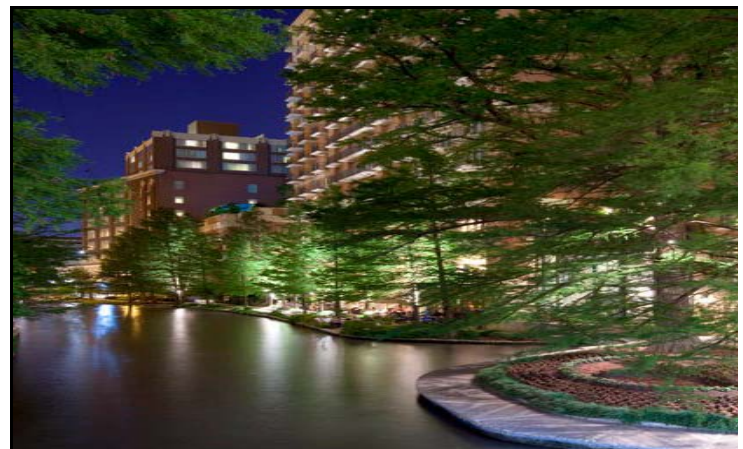


The Alamo

## See what's in Store in San Antonio



The Henry B. Gonzalez Convention Center



The Riverwalk

# Annual Report: 2011-2012 CEC/CEC-PD Mentoring Program

Pamela Gillet, Coordinator

The CEC/CEC-PD Mentoring Program has just concluded its fifth year of operation. The Program continues to provide mentoring services by professional CEC members (mentors) to student CEC members (mentees) belonging to selected CEC student chapters.

**MENTORS:** Twenty mentors have been involved with the Program for all five years of operation; 30 mentors have been in the Program for four years; 15 mentors for three; and 39 mentors have provided mentoring for two years resulting in a total of 104 mentors. Nineteen mentors joined the Program this year. A total of 108 mentors participated in the Program this year; an increase of nine from the previous year. *Note:* The difference is due to attrition as there were some mentors who left the Program as does happen on an annual basis.

**STUDENT CHAPTERS:** Eighteen CEC student chapters participated in this year's Program; an increase of three from the previous year. Seven new student chapters were selected by CEC to participate in the Program. Two student chapters have continued their participation in the Program for all five years of the Program's operation. The colleges are: Georgian Court University (NJ) and Southern Illinois University-Edwardsville (IL).

**MENTEES:** One hundred nine mentees were involved during this year; an increase of eight from the previous year. This year, there were graduate level students in the Program.

**EVALUATION RESULTS:** Based on the results of the evaluation conducted for the 2011-2012 Mentoring Program, the basic structure of the Program remained consistent with the structure and operational procedures implemented during the last four years of the Program's operation although revisions to the Program have been made each year based on the annual evaluation results. These have resulted in a refinement of the Program offered vs. dramatic changes in the philosophy or operation.

**MISSION OF THE MENTORING PROGRAM:** The mission of the Program is to create a supportive, caring, and information sharing virtual professional relationship between volunteer CEC mentors (professional members) and CEC student members (mentees). The relationship is built through sharing the resources of CEC, general state-of-the-art education information, resources from the IDEA Partnership, the individual mentor's knowledge and background, and actual teaching/administrative experiences of the mentor.

The Mentoring Program enables the mentors and mentees to work together through:

1. widespread geography
2. electronic communications
3. 1:1 relationships
4. mentee needs /interests matched with the skills/ expertise/ experience of the mentor
5. sharing of information
6. problem solving and collaboration

**PARTICIPANTS IN THE 2011-2012 PROGRAM:** Eighteen colleges and universities were selected to participate in this year's Program. The participating student chapters are: Southern Illinois University-Edwardsville (IL); Georgian Court University (NJ); Georgia College and State University (GA); Anderson University (SC); Bloomsburg University (PA); George Washington University (DC); Valdosta State University (GA); St. John Fisher College (NY); The College of St. Rose (NY); Morehead State University (KY); Tennessee Technological University (TN); Southern Oregon University (OR); University of Central Arkansas (AK); Drexel University (PA); Eastern Kentucky University (KY); Georgia Southern University (GA); Marywood University (PA); and Western Kentucky University (KY).

**IF YOU ARE A PIONEERS MEMBER FROM ONE OF THESE STATES AND ARE NOT CURRENTLY INVOLVED IN THE MENTORING PROGRAM, WHY DON'T YOU "HOP ON BOARD"? Send an e mail of your interest to become a mentor to Pamela Gillet at [pamelagillet@aol.com](mailto:pamelagillet@aol.com).**

**SPECIAL EDUCATION INTERESTS AND AGE LEVEL INTERESTS OF THE MENTEES:** What has been noted is that each year there are changes in the special education interests of the mentees and the age level of children served. This year, there was a shift from preschool to elementary and middle school. (Two mentors could not be used because their experience was at the high school level and all matches for that level had been made.)

In addition, it is becoming more and more common to have students with three and four areas of special interest thereby making a match with a single interest mentor not possible.

**THE MENTORING PROCESS:** The main form of communication used by the mentors and mentees continued to be e-mail. Some of the mentors communicated socially with the mentees using individual Facebook accounts. Two mentors mentioned using Skype.

See Annual Report page 7

Year-to-year types of mentoring vary. However, the most common requests made by mentees during the five years of the Program's operation are:

1. General support with an "ear" for listening
2. Job search, resume' assistance, and interview techniques
3. Instructional and behavior management suggestions for individual students
4. Resources for research papers, theses, and dissertations
5. Requests for information on current issues in the field of special education

The nature of the mentoring this year has included:

1. time management suggestions
2. student teaching suggestions
3. resources for research projects, papers, etc.
4. child-specific instructional/ behavioral strategies
5. general support and advice
6. instructional modifications (general and subject-specific)
7. provision of different opinions on a topic
8. mentor background experiences, career passage, etc.
9. job exploration; tips for interviewing; resume' preparation; the job application process
10. dissertation committee suggestions; UBD formats; research methodologies
11. problem-solving together
12. information on the benefits of membership in CEC

It is interesting to note that this year, there appeared to be a significant number of requests concerning the review of papers, resume's, and lesson plans by the mentor and questions related to the mentor's personal goals, experiences, and career choices. Requests for resources primarily were focused on the preparation of reports/papers. The subject of reading was the most common request in the area of instructional practices and methods.

**MENTORING PROGRAM CHANGES FOR 2011-2012:**

1. The "Tips and Topics" for Mentors was expanded; all guidelines for participant groups were revised; and information regarding accessing IDEA Partnership Materials was updated.
2. The Program's Facebook page was not updated this year since there were only two posts last year.
3. Mentees were offered the opportunity to be mentored again in next year's Program during Program registration rather than waiting to see if slots were available for the new Program year.

Letters were prepared for students acknowledging their participation in the Program; for faculty advisors acknowledging their leadership and commitment to the development of future special educators; and for mentors

acknowledging their volunteer efforts, time spent, and experiences shared with future practioners in the field.

**EVALUATION OF THE 2010-2011 CEC/CEC-PD MENTORING PROGRAM:**

**Overall Success of the Program**

Eighty six percent of the mentors; 82% of the faculty advisors; and 82% of the students responded that the CEC Mentoring Program had been successful in providing direct benefits to those involved. Ninety five percent of the mentors; 82% of the faculty advisors; and 84% of the students responded that during this year of operation, the Program demonstrated that a mentoring program for student CEC members should continue to be offered by CEC. Seventy percent of the students reported that their expectations for their involvement as a mentee in the Program were met; 17% were neutral; and five students responded that the Program did not meet their expectations.

**Positive Benefits from the Mentoring**

Provided support and encouragement to the student whenever the need arose (Mentors)

- Provided a personal sounding board on various issues (Mentors and mentees)
- Obtained information about current topics/issues that may not have been covered in course work (mentees and faculty advisors)
- Provided interaction between veteran and new CEC members about CEC's benefits and member services (Mentors, mentees, and faculty advisors)
- Acquired resources, content-based information, classroom management/ instructional strategies, website, and cutting edge information (Mentors, mentees, and faculty advisors)
- Gained new perspectives on special education issues that may be different than the pre service teacher training program they attended (Mentors, mentees, and faculty advisors)
- Participated in a networking experience (Mentees)
- Learned the importance of membership in CEC and fostered the need to continue membership in the organization (Mentors)
- Benefited from the guidance of experienced practitioners (Mentors, mentees, and faculty advisors)
- Learned from actual experiences/teaching situations of the mentors (Mentees and faculty advisors)
- Built future professional relationships (Mentees)
- Received information from a professional not affiliated with their teacher preparation program (Mentors, mentees, and faculty advisors)
- Benefited from materials coordinators shared with mentors ,both professional and mentoring resources (Mentors)
- Accessed professionals in the field (Mentees)
- Learned from each other (Mentors and mentees)
- Received immediate professional advice (Mentees)

See Annual Report page 9



## Keeping in Touch

Eleanor Guetzloe, Editor

### Outcome of the 2011 Donation/ Drawing

Elsewhere in this issue of *Pioneer Press* is the first announcement of our 2013 donation/ drawing, another super opportunity. There are two drawings this year--one for a lovely handmade Amish quilt, donated by Mike Thew our vice-president, and one for a free vacation, donated (for the second time) by Captain Arthur Carden, U. S. Navy, Retired, of Virginia Beach. Arthur just happens to be the "baby brother" of Eleanor Guetzloe, the editor of this column.

Some of the best news about this year's drawing is that you can make your donation and "put your name in the hat" by following the instructions in the announcement. The drive will be concluded during the CEC Convention in April, and the drawing will be held during the Annual Pioneer Dinner. You do not have to be present to win.

The vacation prize this year is even more exciting than the first one. For 2013, the winner will get a choice of one off-season week in Corolla, NC (on the Outer Banks) in a great three-story home, OR a four-day stay at any of the sites available in the Wyndham timeshare network. The Wyndham luxury condominiums are located all over the country, in highly desirable vacation spots.

The winner of the first donation/ drawing, held by the CEC-Pioneers Division in 2011, was Louis Tutt of Arlington, Virginia. He has finally claimed his prize--and, by working with Art over about a year, selected a condominium in Newport, Rhode Island, for his vacation.

He's a brave soul, having selected Newport in January! He was hoping for a site in the Northeast, and Art arranged that. Art and his family enjoyed a three-bedroom luxury condominium on the waterfront in Newport. He reports, "The trip to, and stay at Newport were fabulous! We had a wonderful time, doing all sorts of things (ice skating included), sightseeing, eating at different restaurants, and shopping. The resort was clean and comfortable, and the staff was very gracious. I could not have chosen a better place to use my 2011 winning ticket (smiles)! Thanks again to you, your sister, and the CEC Pioneers for a most pleasing opportunity."

### The Reticent Pioneers

I wish I could tell you much more about what our Pioneers are doing in both vocational and avocational realms, but we are a little short on reports this issue. We promise to do better next time. Please send your news by mail to Eleanor Guetzloe, 812 Woodside Avenue, Clearwater, FL 33756 or by email to [ccbd1@aol.com](mailto:ccbd1@aol.com).





It appears that all three groups of participants view (1) the opportunity to access practical information, resources, and up-to-date materials that assist students in their current work and (2) the interaction with veteran CEC members to learn more about CEC are significant outcomes from the Program. Third, Information provided by an experienced professional who is not associated with the teacher preparation program of enrollment also appears to be strength of the mentoring process .Finally, the general support and encouragement by the mentor was noted as a significant benefit.

#### Challenges for the 2011-2012 Mentoring Program

According to responses on the evaluation, the following emerged as Program challenges occurring in the Program:

1. Desired more interactive communication with the mentee/mentor
2. Break down in the consistency of the communication process by mentor and mentee
3. Not being geographically close to the students
4. Late start in the fall semester for some of the mentors/mentees

It should be noted that when problems/ issues were identified during the year, 72% of the mentors agreed that they were resolved in a timely manner; 28% were neutral; no one disagreed.

#### Other Evaluative Comments

The Program is great! It has been run very efficiently and does not need to be improved. (Mentors and faculty advisors)

- The Mentoring Program is valuable. (Mentors, mentees, and faculty advisors)
- This is a very important program for CEC to offer. How can we get other members to become mentors? (Mentors)
- With one year behind me and more time on my hands as of the fall, I believe I can spend more time with the Program. (Mentor)
- I have really appreciated the opportunity to be part of this Program. (Mentor)
- I was very happy communicating with my mentee, making a new friend, and watching her becoming a professional. (Mentor)
- This is my second year in the Program, and I have grown and benefited from the experience. (Mentor)
- Wonderful job supporting the mentors and providing information to them. (Mentors)
- I enjoyed the opportunity to give back to a profession that has been beneficial to me. (Mentor)
- Leadership of the program is outstanding. (Mentors and faculty advisors)
- Always a quick response from the coordinator to get any problems resolved. She kept me updated the whole step of the way. (Mentors)

- Great Program. I thoroughly enjoyed my experiences. (Mentors and mentees)
- This mentoring was a great program, and I would like to thank CEC for offering this. (Mentees)
- It would be FANTASTIC if the Mentoring Program was expanded to include first year teachers. I can see this being a HUGE help to first time teachers in an overwhelming time of their careers. (Mentors and mentees)
- It has been a great program here at Bloomsburg University. It appears that the students have truly benefited from the advice mentors give and mentees have always spoken positively of the experience. Faculty advisor)

#### SUMMARY

As we move into the second half of the sixth year of the Mentoring Program, there have been numerous changes made to the CEC/CEC- PD Mentoring Program. However, we still have many advancements yet to be made.

These advancements will only be made possible because of the commitment of those current mentors in the Program and to the recruitment of new mentors who bring a fresh and diversified set of experiences to the Program.

As coordinator of the Program, I invite those of you who have not yet participated in our Mentoring Program to do so. You will find it is indeed a rewarding experience to share your expertise and experiences with students who are just now entering the field as special educators. As a Pioneer member, do you remember this "first"??? If so, choose to join us in the CEC/Pioneers mentoring family.

**The *Pioneers Press* is published three times per year by the Pioneers Division of the Council for Exceptional Children.**



Lee Sherry, Editor, Department of Special Education and Child Development, UNC Charlotte, Charlotte, 9201 University City Blvd., NC 28223-0001  
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# CEC-PD Fundraisers 2013

The PIONEER Division is offering two fundraisers this year! Please see the descriptors below and get ready to participate by making donations for both of the offerings. The first one is generously donated by Arthur Carden, captain, U.S. Navy, retired, of Virginia Beach, VA, and consists of a choice of one of two vacation homes. One at the beach and the other your choice of a timeshare almost anywhere you choose in the US. The second offering is a genuine, handmade Amish Quilt from Pennsylvania. The workmanship on this quilt is exquisite and the quilt will enhance any home décor. Please look for more information in emails and at the CEC Convention in April. If you are interested in making a donation for either or both offerings, please make checks payable to CEC PD and send them to:

Michael Thew  
4524 Valley Acres Road  
York, PA 17406

A ticket stub will be scanned and emailed to you, so please include your email address! If you want a ticket stub sent via regular mail, please send a self-addressed stamped envelope (we are trying to save money). Thanks, any questions, please contact me at your convenience at: [mdthew@iu12.org](mailto:mdthew@iu12.org) The drawing will be held on **Thursday, April 4** at the Annual CEC-PD Dinner in San Antonio.

Mike



## CEC-Pioneer Division Donation/ Drawings

**First Offering:** \$10 donation (Checks should be made payable to CEC-PD).

The winner of our 2013 Donation/ Drawing may choose between **two** super prizes:

1. A full week's stay (or the choice of part of a week) at a great vacation home in Corolla, NC, on the Outer Banks.
2. A four-night stay at any of the condos in the Wyndham Vacation Resorts time-shares system. Includes luxurious choices all across the country.



### ← ① Hakuna Matata, Outer Banks, NC

Three-story home, nicely appointed, 5 bedrooms, 5 bathrooms, outdoor pool and spa, sleeps 15, linens furnished. Online video available at OBX Blue, Hakuna Matata, Corolla, NC (link: Hakuna Matata-Outer Banks vacation rentals)

### → ② Wyndham Time-share (example) →

Wyndham network countrywide. Up to 4 nights in luxury condominiums --1, 2, or 3 bedrooms (sleeps 4) with living room, fully appointed kitchen, and dining area; many locations across the country, subject to availability. Choices may be viewed on Wyndham website. Reservations must be made by Art Carden (as owner). Details will be made available to winner.



**Second Offering:** - \$5 donation (checks should be made payable to CEC PD).

The second CEC Donation/ Drawing will be a genuine Pennsylvania Amish Quilt (Handmade)

# CEC Pioneer Division Donation/ Drawing



## CEC Pioneer Division Donation/ Drawing

**First Offering:  
\$10 donation**

The winner may choose between two super prizes:

**PRIZE 1:** A one week, off-season stay (or the choice of part of a week) at a great vacation home in Corolla, NC, on the Outer Banks



Hakuna Matata in Corolla, NC, on the Outer Banks: Three-story home, nicely appointed, 5 bedrooms, 5 bathrooms, outdoor pool and spa, sleeps 15, linens furnished.

**PRIZE 2:** A four-night stay at any of the condos in the Wyndham time-share system, which includes luxurious choices all across the country.

Wyndham Time-share-Wyndham network countrywide. Up to 4 nights in luxury condominiums--1, 2, or 3 bedrooms (sleep 4) with living room, fully appointed kitchen, and dining area. Many locations across the country, subject to availability. Choices may be viewed on Wyndham website. Reservations must be made by Art Carden (as owner). Details will be made available to winner.

Both prizes have been made available through the generosity of Arthur Carden, Captain, U. S. Navy, retired, of Virginia Beach, VA.

**\$10 donation  
(Checks should be made payable to CEC-PD)**

✂ \_\_\_\_\_

Hakuna Matata in Corolla, NC or Wyndham Time-share

Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
Phone/Cell #: \_\_\_\_\_  
Email: \_\_\_\_\_

Mail drawing tickets and checks to: Michael Thew, 4524 Valley Acres Road, York, PA 17406. For further information, email mdthew@gmail.com.



## CEC-Pioneer Division Donation/ Drawing

**Second Offering:  
\$5 donation**

**Genuine "PA Amish Quilt (Handmade)"**



**\$5 donation  
(Checks should be made payable to CEC PD)**

✂ \_\_\_\_\_

PA Amish Quilt

Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
Phone/Cell # \_\_\_\_\_  
Email: \_\_\_\_\_

Mail drawing tickets and checks to: Michael Thew, 4524 Valley Acres Road, York, PA 17406. For further information, email mdthew@gmail.com.





San Antonio's music scene offers everything from big gigs to dive bars to live music at local restaurants. We've searched through the local favorites to find venues with an array of performances while you're in town.

#### [Arneson Theatre at La Villita](#)

##### **South Alamo St. at Nueva**

The Arneson River Theatre is an outdoor theater where tiered grass seating and an open patio stage are separated by a narrow stretch of the San Antonio River.

What's playing in April: Thursday, April 4–Sunday, April 7, 8-9:30 p.m., BRAVO! MiCultura—an annual student recital of Mexican, Spanish and folkloric music and dance performances. For information call 210-207-3132.

#### [The Broadway 5050](#)

##### **5050 Broadway St.**

The Broadway 5050, established in 1927, is the "Cheers" of San Antonio and the jewel of Alamo Heights. A great place to enjoy sports, live music, great food and unbelievable drink specials! The Broadway 5050 was also voted San Antonio's #1 burger of 2011! What playing in April: Saturday, April 6, 9:30 p.m.-1:30 a.m.: 12 Gauge.

#### [Dick's Last Resort](#)

##### **406 Navarro St.**

Located in the basement (and former morgue) of the historic Nix Hospital, Dick's (a restaurant with live music) is known for its outrageous, surly, energetic wait staff, who inflict humor upon their guests. Be prepared for a different dining experience here! Hear live music every night featuring bands playing classic rock.

#### [Freeman Coliseum](#)

##### **3201 E. Houston**

It wouldn't be Texas without country music! San Antonio's Freeman Coliseum is the San Antonio venue for country music performances.

#### [Howl at the Moon](#)

##### **111 West Crockett St. #201**

Located on River Walk, Howl at the Moon is not your average piano bar! It's part concert, part piano bar and all centered around two baby grand pianos.

#### [Josephine Theater](#)

##### **339 West Josephine**

A San Antonio play house and company that produces Broadway-esque musicals (at San Antonio rates)!



#### [The Landing](#)

##### **123 Losoya St.**

The Landing, established in 1963, is a San Antonio institution and is one of the oldest jazz clubs in the United States. It's located on River Walk serving fine cuisine, liquors, gourmet coffees plus a wide range of beer and wine.

#### [Moses Rose's Icebox](#)

##### **516 E Houston St.**

Moses Rose's offers great food every night of the week and live music starting at 1 p.m. on Saturdays! Come for Top 40 Night or Poker Night, but this hideout needs a password to enter so be prepared for an interesting entry!

#### [The White Rabbit](#)

##### **2410 N. St Marys St.**

Known for hosting hard rock, punk, metal, alternative and indie bands, The White Rabbit is an all-ages music venue that hosts local, regional and national music acts.

What playing in April: Friday, April 5: The Expendables Life's A Beach Tour with Tomorrows Bad Seeds and Saturday, April 6: Parkway Drive.

Don't forget the Majestic Theatre and the Empire Theatre, which will be featuring the Tony Award winning Broadway musical, "[Million Dollar Quartet](#)" while we're in San Antonio. Book your tickets now!

**Get In Tune with  
San Antonio  
The Music Scene**

## CEC-Pioneers Division at a Crossroads

The CEC Pioneers Division has been at a crossroads. Over the past few years, as with many of the CEC divisions and the Council itself, both membership and revenue support have decreased. In 2012, CEC adopted a strategic plan (2012-2014) emphasizing four key strategic themes: (1) Quality Teaching and Learning, (2) Advocacy, (3) Collaborative Partnerships, (4) Organizational Vitality.

Specific goals and objectives articulate the plan of action on which the Council intends to work over a three year period. Incumbent on the Council's success in attaining its goals /objectives is the alignment and integration of CEC units' goals and objectives (divisions, state/provincial, committees, workgroups). To that end, the CEC Pioneers Division has supported and aligned its Division goals with CEC's goals and objectives.

2012 was a busy year for the Pioneers Division. Successes, continued challenges, and opportunities for growth were evident. In aligning annual Division goals with the four CEC strategic themes, specific objectives and strategies were approved by the 2012 CEC Pioneers Division Executive Board. The chart (below) reflects those goals, objectives, and progress updates.

It has been an honor and a pleasure to serve as your 2012 president. I wish our 2013 president, Dr. Lyndal Bullock, and the entire division executive board my best wishes and much success in this new year. The Pioneers Division is positioned well to continue to provide great support to its members, CEC, and where appropriate, the field of special education.

With sincere thanks and appreciation for your support and continued commitment to the Pioneers Division.

Bill Bogdan

Immediate Past President

### Progress Report CEC Pioneers Division 2012 Goals and Objectives

**CEC Strategic Theme: Quality Teaching and Learning**

**CEC Goal:** Promote and support high-quality effective education for children and youth with exceptionalities.

**Division Goal:** Enhance and expand the CEC/CEC-PD Mentoring Program.

Strategy/Objective	Action Steps	Office/Committee Responsible	Progress Notes 12.31.12
<b>Objective #1:</b> Enhance CEC/CEC-PD Mentoring Program	<ul style="list-style-type: none"> <li>-create a division Mentoring Program committee (planning, coordination, implementation)</li> <li>-continue to work with CEC staff in order to enhance the program procedures and operations</li> <li>-create a plan with CEC Executive Director (and appropriate staff) to support program sustainability, operations, growth, and a plan for the succession of the Program's leadership</li> <li>-expand involvement of division</li> </ul>	<ul style="list-style-type: none"> <li>-Current division mentoring program chair/coordinator</li> <li>-division president</li> <li>-CEC executive director and assistant executive director</li> <li>-other executive board members (as appropriate)</li> </ul>	<p>Committee established. Final report presented to executive board for comment and approval.</p> <p>Follow up plan of action created to guide executive board's work in implementing committee recommendations.</p> <p>Conference with CEC ED and CEC president will be requested (January-April 2013). Actions to follow based on outcome of meeting.</p> <p>Possible presentation and topic of</p>

	leaders (as appropriate) in program procedures and division program responsibilities -formalize relationship with TED and several of the divisions where a specialty/expertise is lacking in the current group of mentors (e.g., early childhood, ELL)		discussion for IDC meeting (April 2013).
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**CEC Strategic Theme: Advocacy**

**CEC Goal:** Influence governmental policies in order to advance the teaching and learning of children and youth with exceptionalities, support for their families, and the preparation and practice of professionals who work on their behalf.

**Division Goal:** Enhance the division’s advocacy role in influencing governmental policies in order to advance the teaching and learning of children and youth with exceptionalities.

Strategy/Objective	Action Steps	Office/Committee Responsible	Progress Notes 12.31.12
<b>Objective #1.</b> Support CEC efforts and leadership in advocating effective and appropriate policy development at the federal level (US, Canada, international).	-continue support of the CEC CAN network through active participation in all CAN activities  -begin to develop a process by which the Division creates positions on various policy proposals	-CAN representative -CEC PD executive board members  -Policy/handbook revisions work group	Division continues to be actively involved in CAN network through division CAN liaison.
<b>Objective #2.</b> Support CEC and its units’ efforts in support of children and youth with exceptionalities.	-continue active and engaged participation in CEC Interdivisional Caucus (IDC) and participate in cross-division initiatives, as appropriate.	-division president -division president-elect, executive board members	Division continues to be actively engaged in IDC activities and initiative.
<b>Objective #3.</b> Support CEC and its units’ efforts related to advancing policy, evidence-based practices, products, and services provided through CEC and its units.	-provide information to members as appropriate and in alignment with CEC policies and position statements.	-division president -division president-elect, executive board members, communications and newsletter chair	Pioneer Press provides the forum for sharing relevant information to division members.

**CEC Strategic Theme: Collaborative Relationships**

**CEC Goal:** Advance collaboration and strategic partnerships between CEC and key US, Canadian, and international organizations.

**Division Goal:** Enhance current division partnerships and strengthen collaboration with CEC leaders, staff, and units.

Strategy/Objective	Action Steps	Office/Committee Responsible	Progress Notes 12.31.12
<b>Objective #1.</b> Explore and enhance division role as a unit leader within CEC	-meet with CEC executive director and CEC BoD leadership to explore enhanced division role in CEC leadership - explore, with CEC leadership and staff, the feasibility of CEC–PD role in assisting with leadership	-division president, president-elect -CEC executive director, AED -CEC officer	Conference with CEC leadership (ED, president, IPP, president elect) to discuss CEC leadership program and possible role of CEC Pioneers Division. Outcome: enhanced role of CEC Nominating Committee in providing leadership opportunities to members wishing to explore future CEC leadership positions.

	development (dependent on role of CEC Nominations Committee)		
<b>Objective #2.</b> Serve a leadership role within CEC in supporting and providing leadership for the organization's archives and the "organizational memory" of The Council.	-meet with CEC executive director (and appropriate staff) to explore the management of the CEC archives and the division's role in supporting the Council archives -explore division's leadership role in archiving CEC's history and "organizational memory"  - explore, with the CEC executive director (and appropriate staff), the division's role as a coordinating unit in maintaining CEC historical/archival records.	-division historian -CEC executive director (and staff as appropriate) executive board members, as appropriate	CEC PD Historian Diane Johnson, CEC PD Vice President Jamie Hopkins, CEC PD members Linda Marsal and Jean Hebler continue to coordinate and manage the CEC archives. Future role of division in relation to CEC archives to be determined.
<b>Objective #3.</b> Develop joint collaboration and partnership projects with CEC units (IDC, divisions, CEC-PD subdivisions)	-explore possible collaboration and partnership projects with CEC units (through active participation with CEC IDC) -explore partnership initiatives with CEC-PD subdivisions	-division president -division president-elect  -Membership Committee -division president, president-elect, sub-division liaison	Continuing an ongoing relationship with CEC PD subdivisions.  CEC PD (past president Johnson and immediate president Bogdan) serve in IDC leadership positions and will explore ways to partner with other divisions, e.g., support and enhancement of Mentoring Program.

**CEC Strategic Theme: Organizational Vitality**

**CEC Goal:** Enhance CEC's reputation and influence through leadership, organizational performance, and fiduciary effectiveness.

**Division Goal:** Enhance the division's long-term sustainability through organizational performance, membership growth, and financial stabilization.

Strategy/Objective	Action Steps	Office/Committee Responsible	Progress Notes 12.31.12
<b>Objective #1.</b> Review and revise the division constitution, bylaws, policies based on recommendations of newly appointed work group.	-appoint work group  -charge work group with the review of the division C/B, policies, handbook with follow-up recommendations for revisions that reflect the division's longer term vision, purpose, viability, and sustainability	Workgroup: -chair, VP -Historian -President -President-elect -Secretary -Chair, Resolutions Committee -other as appropriate (division past president)	Division Constitution and Bylaws have been revised and amended, approved by membership and in effect.
<b>Objective #2.</b> Develop/implement plan for membership recruitment and retention	-assess current membership criteria; recommend changes to criteria	Membership Committee, division officers, past division presidents	Membership Committee redefined. Plan to be implemented in 2013.



	<ul style="list-style-type: none"> <li>-develop recruitment plan (lapsed members, new member outreach)</li> <li>-develop plan for ongoing support and communications with division subdivisions</li> <li>- enhance members' knowledge related to division programs/services, CEC information sharing, and trends/issues in the field</li> </ul>	Newsletter editor, Membership Committee	
<b>Objective #3.</b> Develop plan to support long term financial stability	<ul style="list-style-type: none"> <li>-assess expenditure and revenue trends, current budget revenue and expenditures</li> <li>-develop budget plan for supporting division programs (short term and long term)</li> <li>- conduct one fund-raising/event; explore types of fundraising activities appropriate for the division; create procedures for future fund-raising activities</li> </ul>	Finance Ad Hoc Committee; Treasurer	<p>Finance Committee established. All funds transferred from Bank of America to Members 1st Federal Credit Union located in Mechanicsburg, Pennsylvania.</p> <p>Two fundraising events scheduled for 2013: time share, Amish quilt.</p>
<b>Objective #4.</b> Expand pool of potential division leaders	<ul style="list-style-type: none"> <li>-review/revise procedures/timelines for nominations and elections</li> <li>-develop procedures for building pool for future division leaders</li> </ul>	Nominations Committee (chaired by immediate past president)	2013 and 2014 elections postponed due to revised division constitution and bylaws. 2015 elections will be conducted as stated in division constitution/bylaws.

## Eulogy for Maynard C. Reynolds

October 18, 2012

By Robert H. Bruininks, Professor and President Emeritus  
University of Minnesota

I considered Maynard Reynolds a friend, extraordinary colleague, and personal mentor. I first met Maynard in the spring of 1967 (45 years ago), along with the late Professor Bruce Balow, when they encouraged me to apply for a new faculty position at the University of Minnesota. As a graduate student, I had read many of the seminal writings of Professor Reynolds, as one of the foremost leaders in special education.

In the October 18, 2012, *Star Tribune* obituary written by Allie Shah, she used the following headline: "U professor was special-ed pioneer." Maynard Reynolds was, indeed, a pioneer. I want to share a personal story that so aptly characterizes Maynard's pioneering leadership in special education and his contributions to education and our society.

About 10 years ago, I had the rare opportunity to spend an afternoon with the late Governor Elmer L. Andersen at his home, near where Maynard and Donna raised their children. I personally consider Governor Andersen one of the greatest business, political, and civic leaders in Minnesota's history. I knew of their personal relationship, and I had been asked by Maynard to extend his personal greetings to Governor Andersen. Governor Andersen responded by sharing the story of his work with Maynard, Professor Evelyn Deno, Professor Bruce Balow, and other Minnesota leaders in creating a national model to expand educational opportunities for children with disabilities. He went on to share that crafting Minnesota's special education model was the crowning achievement of his political life.

See Reynolds page 18

## Reynolds .....Continued from Page 17

I would like to share selected excerpts from Governor Andersen's autobiography, edited by Lori Sturdevant, to capture this story:

The work on those measures started in 1955...[it] came about as a result of my visits with Dr. Maynard Reynolds of the University of Minnesota. The education of exceptional children was his specialty. I became excited when I learned how much has been developed in that field, and that no state was doing a comprehensive job implementing the newly acquired understanding of those children's learning potential. There was a need, I thought, that Minnesota could meet....

Maynard Reynolds was our guide. He alerted others in his field to our study and called our attention to them and their works....The bills we passed in 1957 put Minnesota in the forefront in special education....Years passed before Congress followed Minnesota's lead and enacted a national program of special education...But Minnesotans can take pride in knowing their state was among the first to assure every child the opportunity to learn... (Anderson, 2000).

Twenty years later, Maynard advised Senators Humphrey and Mondale and other congressional leaders in passing the historic

Education for All Handicapped Children Act of 1975. Forty years after the passage of the 1957 bill, more than 100 leaders, including Governor Andersen, met in Minnesota in a meeting organized by Dr. Colleen Wieck, Executive Director of the Minnesota Governor's Council on Developmental Disabilities, to celebrate the final closure of all large institutions for people with disabilities in Minnesota and the granting of their full citizenship and inclusion in the life of our communities. I am convinced that these lasting reforms would not have been possible in Minnesota without the foundation established through the pioneering legislation of 1957, led by the contributions of Maynard, Professors Evelyn Deno and Bruce Balow, and other leaders.

Maynard Reynolds was a proud member of Tom Brokaw's Greatest Generation, a generation tested by the Great Depression and World War II.

One of Maynard's most memorable expressions was "I continue to remain optimistic!" Throughout his life, Maynard was an eternal optimist, a man anchored in faith and family who helped lead the fight to expand equality for people with disabilities who deserved greater opportunity and our support. Maynard Reynolds led a life of great purpose, meaning, and contribution. We will miss him.

Andersen, Elmer L. (2000). *A man's reach*. Minneapolis, MN: University of Minnesota Press (pp. 147, 151).

## New Year's Resolution #1- Recruit New Members for the Pioneers

Have you made any new year's resolutions this year? If so or not, please join me in making one that we can all check off our list. Here's the deal—with 315 members currently in the Pioneers, we can easily double that number if each of us invites/recruits at least one colleague/friend to join our ranks.

I remember when I was invited by Landis Stetler to join the Pioneers a number of years ago and what an honor it was to be asked by him. Of course I immediately joined because he asked me, and because I wanted the privilege of being a Pioneer bestowed upon me. Before that I had been a member of several CEC divisions, but I had never even heard of the CEC Pioneers Division. Can you imagine?

With 15 years or more of membership in CEC, one can now earn the privilege of membership in the Pioneers and joining our prestigious organization of educators with extensive experience, expertise and leadership in special education. According to staff at CEC Headquarters, there are currently 2295 CEC members who are eligible for membership in the Pioneers based on twenty or more years in CEC. Certainly there are even more who would qualify with fifteen years of membership. Plus, those who have served as an officer of a CEC Division or state/provincial unit and Past Presidents of CEC also qualify.

With "work toward increasing membership" being a top challenge for our division this year, let's be sure we put this on our new year's resolution list. We should make it #1. Imagine the joy we will have when our friends/colleagues join the Pioneers. Imagine the thrill we will have when we put a huge checkmark on our long or short resolutions list by #1- recruit new members for the Pioneers.

Here's to a great new year! Cheers!  
Cathy Costello, Membership Chair

# 2013 Romaine P. Mackie Annual Leadership Award

**Purpose:** The Romaine P. Mackie Award is to honor an outstanding professional who has demonstrated leadership in CEC and other organizations for an extensive period of time in various areas within the field: service delivery, teacher education and professional development; research; policy; assessment; publications. The individual should be nominated by someone who is familiar with the nature and quality of his/her work and who can speak to the nominee's character.

The Award is named for Romaine P. Mackie, who was a U.S. Commissioner of Education, a devout supporter of special education in the early years, and an active member of CEC who promoted the mission of CEC in all of her work.

**Nomination Materials Include:**

- Completed Nomination Form (below)
- Letter of nomination
- Brief vita or resume of the nominee
- At least two (2) letters of support [no more than four (4), please]

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## Nomination Form

Nominee's Name: \_\_\_\_\_ Email Address: \_\_\_\_\_

Mailing Address: \_\_\_\_\_ Telephone Number: \_\_\_\_\_

CEC Membership Number: \_\_\_\_\_

Nominator's Name: \_\_\_\_\_ Nominating Unit: \_\_\_\_\_

Nominator's Email: \_\_\_\_\_

The brief vita or resume for the individual nominated should include educational background, employment history, length of service, special projects undertaken, awards received, and other information which will assist the Awards Committee in making a decision.

All nominations and materials must be received by **Friday, February 15, 2013**.

Submit your nomination packet to:

Michael Weinroth, Awards and Honors Chair  
335 Hunting View Ct. NW  
Atlanta, GA 30328-2779  
C 404-375-1188  
email: [mikeweinroth@aol.com](mailto:mikeweinroth@aol.com)



**CEC Pioneers  
Division**

The voice and vision of special education

## 2013 CEC-PD Officers and Committee Chairs

### **President**

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## Division Committee and Appointments (Standing, Ad-Hoc, Workgroups and Liaison Positions)

### **Awards & Honors Committee 2011-2013**

Michael Weinroth, Chair  
335 Hunting View Ct. NW  
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### **Newsletter Editor**

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### **Constitution & Bylaws Committee 2013-2015**

Diane L. Johnson  
3010 Avon Circle  
Tallahassee, FL 32312-2447  
H-850-385-5234  
[dianej99@gmail.com](mailto:dianej99@gmail.com)

### **Nominations & Elections Committee**

William Bogdan, Chair  
(see Past President for contact  
information)

### **Subdivision Liaison 2011-2013**

Laura Mohr  
173 Midhurst Court  
Irmo, SC 29063  
H-803-781-0829  
C-803-530-4076  
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### **Membership Committee 2100-2013**

Cathy Costello  
2525 NW 19<sup>th</sup> Way  
Gainesville, FL 32605-3808  
352-955-6841  
352-377-0476  
[mamacathy@cox.net](mailto:mamacathy@cox.net)

### **CEC Committee on Diversity (convention meeting)**

Eleanor Guetzloe  
812 Woodside Drive  
Clearwater, FL 33756  
H-727-447-2942  
[CCBD1@aol.com](mailto:CCBD1@aol.com)

### **Subdivision Liaison**

Laura Mohr  
173 Midhurst Ct./ PO Box 503  
Irmo, SC 29063  
H-803-781-0829  
C-803-530-4076  
Email: [Mohreduc@aol.com](mailto:Mohreduc@aol.com)

### **Archivist**

Currently vacant

### **Historian 2011-2015**

Diane L. Johnson  
(see Constitution & Bylaws for contact  
information)

### **Resolutions Committee 2012-2014**

Pamela K. Gillet  
413 Courtlea Oaks Blvd.  
Winter Garden, FL 34787-4515  
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[Pamelagillet@aol.com](mailto:Pamelagillet@aol.com)

### **Advocacy & Public Policy Committee**

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[jlokerso@vcu.edu](mailto:jlokerso@vcu.edu)

### **Finance Committee**

Helen Bogie, Chair  
(See Treasurer for contact information)  
Michael Thew, Co-Chair  
(See Vice President for contact  
information)

### **Registered Agent**

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### **Professional Development Committee**

Jamie Hopkins  
(see President Elect for contact  
information)

### **CEC Interdivisional Caucus**

Lyndal Bullock, President  
Jamie Hopkins, President Elect

### **CEC Knowledge & Skills Committee**

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