
PIONEERS PRESS

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Message from the President



Jamie Hopkins, CEC Pioneers President, 2014

The 2014 CEC Convention and Expo in historic Philadelphia provided numerous opportunities for professional growth and networking with colleagues and friends. It was great to see many of you there and for those who were not able to join us, please know that you were missed. We hope that you all will mark your calendars for next year's convention to be held **April 8-11, 2015**, in sunny **San Diego**.

The Pioneer's Executive Board met on Thursday, April 10, 2014. We addressed several issues of concern including future goals for the Pioneers Division, recommendations made by the Professional Standards and Practice Committee Work Group established by the CEC Board of Directors, possibilities for fund raising, the Pioneer's mentoring program, revision process for the Pioneer's Constitution and Bylaws, and the Pioneer's microsite.

We were fortunate to have **Alex Graham**, CEC's Executive Director, present to meet with the Executive Board. As Alex is relatively new to CEC, we reviewed information for him about the history and purpose of the Pioneers Division and the activities in which we have been involved. We then discussed with Alex possible ways in which the Pioneers

Division can be of service to the Council, using the extensive experience and expertise of our division members. Alex noted that he thought we could be instrumental in providing leadership for the organization. Ideas discussed by the Board focused on possible goals surrounding leadership development for CEC members through webinars and other training venues. We are also reviewing the 1998 document, *Bright Futures for Exceptional Learners*, to determine if the Pioneers may have a role in following up on appropriate actions related to this extensive study.

Highlights of the Executive Board meeting included the resolutions honoring Dr. Eleanor Guetzloe and Dr. James Gallagher. **Pam Gillet** was instrumental in developing the resolutions in conjunction with other CEC units. The resolutions were presented to the Representative Assembly by Pioneer member Mary Ruth Coleman and by CCBD President, Kristine Jolivette. A special Citation Resolution was also presented honoring CEC staff member, Anna Henderson for her work with CEC Divisions. During the Board meeting we also had a presentation by CEC staff member, Amy Caudill. She reviewed the new membership tiered model that will go into effect in July 2014. This model offers more options for CEC members to join CEC at different prices. Check the CEC website in the near future to learn more about the tiered membership model. **Paul Zinni**, our new Political Advocacy committee chair also shared information he sends periodically regarding important policy issues. He will be contacting each Pioneers member to determine if they would like to be on his email list.

During the convention we also celebrated the accomplishments of our mentors and mentees through a special reception given in their honor. The reception was well received and attendance was excellent. Great job, **Linda Marsal!**

Our annual dinner and social was well organized and included a wonderful presentation by our Awards and Honors Chair, **Mike Weinroth**. **Bill Bogdan** was the recipient of the Romaine P. Mackie Annual Leadership Award. Thank you to **Mike Thew** for all the program development for the convention including organizing the dinner and the development of an extremely informative showcase session.

See President's Message Page 2

I would also like to express my appreciation for the work of our Pioneer's secretary, **Nancy Riggin**. Throughout our daylong Executive Board meeting and our General Membership Meeting, Nancy is faithful in capturing the work of our division. Our Newsletter Editor, **Lee Sherry**, is also instrumental in providing communication to our members. His work is always professional and timely. **Parthenia Cogdell** was especially helpful during our meeting as we discussed the importance of the Knowledge and Skills Subcommittee of the Professional Standards and Practice Committee of CEC.

The following is a report to date on the 2014 Goals for the CEC Pioneers Division:

Goal #1 Communication

Our goal is to provide a means of communicating with members more frequently than our newsletters. A microsite has been established with information regarding membership, current activities, news, public policy, and CEC communities. To access the microsite, go to www.cec.sped.org. Under the membership tab at the top, click on special interest divisions then click on CEC Pioneers. This will take you directly to our microsite. Additional information will need to be added to the microsite and we hope to have our newsletters also available through the site.

Goal #2 Mentoring Program

I have asked CEC Pioneers Past President, Bill Bogdan, to coordinate efforts to explore expanding the mentoring program to include new special education administrators. This may be done in conjunction with other CEC divisions. We will provide updates as we continue to work towards achieving this long-term goal.

Goal #3 Archives Organization Completion

Members of the Pioneers Executive Board will be working this year to coordinate efforts to complete the inventory of materials in the archives. We hope to collaborate with CEC to enable CEC members to access the materials and become familiar with what is available. The original inventory was done by typewriter (remember those?) so it is currently being scanned and updated via CEC-PD Board Member and Historian, **Diane Johnson**. In March, we had a CEC member visit the archives and use the historical documents for her research.

Goal #4 Fiscal Sustainability

During the Executive Board meeting at the convention, we discussed with the Finance Committee various ways to increase our funds. Our organization is stable but without additional revenues we cannot implement new programs. Increasing our membership is key to increasing revenues. Our current membership chair, **Susan Fowler**, and her committee are

Inside This Issue	
Item	Page
President's Message	1 - 2
CEC 2015 Convention & Expo	3
Report of the Interdivisional Caucus (IDC) Meeting in San Antonio	3
Courtesy Resolution: Eleanor Guetzloe	4
Alex Graham Meets with CEC-PD Board	6
CEC-PD Showcase 2014	6
CEC Pioneers at the 2014 Annual Convention and Expo	7
2014 Representative Assembly Report	8
Courtesy Resolution: James J. Gallagher	9
Call for Creative Thinking	12
Pioneers Celebrate Mackie Award Winner	12
CEC-PD Letter to Alex Graham	13
In Memoriam: Fred Weintraub:	14
Official Pioneers Ballot	15
2014 CEC-PD Officers and Committee Chairs	17

developing materials to be used to distribute to potential members as well as to lapsed members. Various fund raising ideas were also discussed during the Board meeting and we will continue to explore possibilities in the future. **Hellen Bogie**, Treasurer, has been instrumental in providing leadership for us in reviewing our investments and savings and in keeping careful records regarding our finances.

Please be sure to **CAST YOUR BALLOT** for **President Elect** of the CEC-PD Board of Directors. The official ballot is on page 15. Please mail it directly to Amy Caudill at CEC Headquarters – the directions are on the ballot.

I would like to thank all of you for your dedication and contributions to the CEC Pioneers. I sincerely appreciate your ongoing efforts and as we strive to support individuals with exceptionalities and their families.

CEC 2015 Convention & Expo

April 8-11
San Diego, California



Save the date for the CEC 2015 Convention & Expo in San Diego, *the* global event for special and gifted education.

Thousands of special education teachers, administrators, researchers, professors and students from around the world will discuss pressing issues share information in areas such as Common Core State Standards, administration, autism, co-teaching and collaboration, emotional and behavior disorders, instructional strategies for math, reading, and science, policy, technology and response to intervention.

CEC 2015 offers hundreds of educational sessions conducted by leading experts and endless opportunities to network with others working with children and youth with exceptionalities and their families. Attendees will also have the opportunity to learn about new and pending legislation and explore cutting-edge products and services in the exhibit hall.

Registration for CEC 2015 is now open and our **special advanced pricing offer is available** again! Register now through **September 30**, and we'll honor our 2014 early-bird rates—guaranteed to be the lowest rate available. **CEC members can register for just \$334!** What better way to use any year-end funds and further your professional growth? Take advantage of this incredible offer and get the lowest rates possible. We look forward to seeing you next spring in San Diego!



The CEC-PD Showcase Panel on
Friday, April 11, 2014

**COUNCIL FOR EXCEPTIONAL CHILDREN
REPRESENTATIVE ASSEMBLY**

Courtesy Resolution

Eleanor Guetzloe

Whereas, Dr. Eleanor Guetzloe had a most distinguished career of fifty years in the field of music education and special education dedicating many years working tirelessly to educate and to advocate for children and adolescents with emotional and behavioral disorders;

Whereas, Dr. Guetzloe's email was appropriately ccbd1@aol.com because she was indeed the leader of the Council for Children with Behavioral Disorders (CCBD) throughout her career serving as president of CCBD, chairperson of Regional Services and Membership, governor, chair of the advocacy and governmental relations committee, and founder of Florida CCBD in 1973 staying active until recently, and most importantly, she was an exemplar and mentor to all members and leaders in the division;

Whereas, Dr. Guetzloe served as president of the Pioneers Division in 2011, initiating two very successful fund raising events, and was awarded the Division's Romaine L. Mackie Leadership Award in 2013 for her significant contributions over an extensive period of time to the field of behavior disorders;

Whereas, Dr. Guetzloe regularly contributed to the Pioneers Division newsletter for many years and continued her service to the Division participating as an original mentor in the CEC/CEC-PD Mentoring Program whereby she shared her vast knowledge and field-based experience with CEC student members who were involved at various levels in teacher preparation programs;

Whereas, Dr. Guetzloe through her active participation in the Florida Council for Exceptional Children inspired others by example to hold leadership positions while always sharing her wit, kindness, and humor, and was awarded the Florida Council for Exceptional Children's prestigious Landis M. Stetler Award at the state convention in 2010 honoring her many contributions to the state of Florida, the special education field, and the teaching profession;

Whereas, Dr. Eleanor Guetzloe, positively impacted her state as a proud native of Tampa, Florida, receiving her early education through Florida public schools, receiving her M.A. from the University of South Florida, and her doctorate from the University of Florida, and completing her formal teaching career with her retirement in 2001 as a professor at the campuses of the University of South Florida where she mentored and instructed many classroom teachers, supervised practicum students, supported and guided doctoral candidates, facilitated linkages between the local school district and community enhancing educational and social opportunities for children with special needs, and served on numerous state and local boards and committees providing advice on behavior strategies and public policy;

Whereas, Dr. Guetzloe was awarded the title of Professor Emeritus in 2002 from the University of South Florida in St. Petersburg based on her twenty three years in higher education making many contributions to the field and leaving a positive impact on generations of future educators;

Whereas, Dr. Guetzloe was the DeForest Strunk Endowed Chair in Special Education at the University of San Diego;

Whereas, Dr. Guetzloe advocated the importance of service learning for many years and developed the first program for service learning for students with emotional and behavioral disorders in the state of Florida;



COUNCIL FOR EXCEPTIONAL CHILDREN REPRESENTATIVE ASSEMBLY

Courtesy Resolution

Eleanor Guetzloe

Whereas, Dr. Guetzloe was a true advocate for students with emotional and behavioral disorders showing her fiery spirit and strong convictions by speaking out for the needs of students with exceptionalities being instrumental in the protections given to students with behavioral challenges in both the IDEA 1997 and 2004 reauthorization;

Whereas, Dr. Guetzloe volunteered her time assisting parents who were trying to obtain services for their children, being an active voice in IEP's, and providing support to special education teachers;

Whereas, Dr. Guetzloe told her stories of community service in the book that she co-authored on *Effective Curriculum for Students with Emotional and Behavioral Disorders*;

Whereas, Dr. Guetzloe gained a national and international reputation as a leader in the field of suicide prevention and published the impactful text, *Youth Suicide: What the Educator Should Know*, for the Council for Exceptional Children in 1989;

Whereas, Dr. Guetzloe authored more than 80 articles, chapters, and books that have made a profound difference in the way the field positively educates students with emotional and behavioral disorders;

Whereas, Dr. Guetzloe presented well over 300 presentations and workshops throughout the world and was a very popular speaker because those who attended were guaranteed to receive a wealth of practical information, positive curriculum suggestions, and field-based data from her memorable stories, always walking away feeling good about the important work they were doing;

Whereas, Dr. Guetzloe was the quintessential special educator, working tirelessly for others; potentiating everyone; encouraging and supporting colleagues in need; and teaching us all to give hope to ~~our~~ students with emotional and behavior disorders through a positive and exciting curriculum;

Whereas, Dr. Guetzloe received the Council for Exceptional Children Outstanding Contributor Award for her leadership in CEC at the local, state, and international levels; was the recipient of numerous awards from the Council for Children with Behavioral Disorders including having a scholarship fund in her name through the CCBD Foundation; and was awarded the Midwest Symposium for Leadership in Behavior Disorders Award;

Whereas, Dr. Guetzloe taught us all the importance of having a sense of humor for all occasions and was well known for her generosity and her love of people at all times;

Now, therefore,

Be it resolved that, the Council for Exceptional Children, during the Annual Meeting of the Council's Representative Assembly in Philadelphia, Pennsylvania, the 11th day of April, 2014, and on behalf of the Council for Children with Behavioral Disorders, the CEC Pioneers Division, and the Florida CEC state unit, conveys deep appreciation and admiration for Dr. Guetzloe's many contributions to the Council; the advancement of the quality of life for children and youth with exceptionalities, especially those having emotional and behavioral disorders; for her advocacy efforts on behalf of children and adolescents and their families for educational rights and equal protection; and to the positive impact she had on the training of special education teachers.



Alex Graham Meets with CEC-PD Board

At the Pioneers Executive Board Meeting during the Annual CEC Convention in Philadelphia, Alex Graham, Executive Director of CEC joined us for dialogue regarding future goals for the Pioneers. Alex was very open to suggestions and shared that the Pioneers membership has a great deal to offer CEC as our members have years of experience in providing leadership in the



Alex Graham

Council. Based on this dialogue, we established two proposals to present to Alex. These proposals are described in the communication (see page 13), sent to Alex on April 29, 2014. We look forward to hearing from him and will continue to update our members regarding the outcomes and future goals for the Pioneers.



Alex Graham meets with the Board



CEC-PD Showcase 2014

This year's CEC Pioneers Division Showcase at the International CEC Convention and Expo, featured three parents/professionals, Mrs. Kay Lipsitz, Executive Director of the Parent Education Network Parent Training Initiative of Pennsylvania; Mrs. Kathy Stocki, a parent consultant with the Parent Education Network and Mrs. Becky Fogle, Educational Consultant with the King of Prussia, PaTTAN (Regional Resource Center) who shared their stories of being parents of children with special needs (now all adults) and how they have been influenced in their professional careers by being a parent and also by being a member of CEC. They stressed the importance of partnering with CEC and many other agencies and groups.

The three panelists were extremely articulate and very passionate about the provision of quality services for all individuals with disabilities. They shared the many successes their children experienced and talked about the challenges along the way. They also were very clear in how collaboration, persistence and not giving up were key factors in the successes they experienced.

Another important topic in their conversation was that these parents/professionals felt that CEC and especially the PIONEERS could and should be a major resource for families of children with special needs. Often times families search for support and resources. CEC PIONEERS members could be a great source of information and guidance to navigate the system!

On behalf of the PIONEERS Division, I want to thank Kay, Kathy and Becky for an excellent presentation and would also like to thank those PIONEERS for attending the Showcase.

Mike Thew



**CEC Pioneers
Division**

The voice and vision of special education

CEC Pioneers at the 2014 Annual Convention and Expo Philadelphia, Pennsylvania



President Elect Mike Thew and PAC Chair Paul Zinni at the Board meeting.



Getting ready for dinner at Maggiano's.



Jeanne Hebler, Suzanne Martin and Parthenia Cogdell



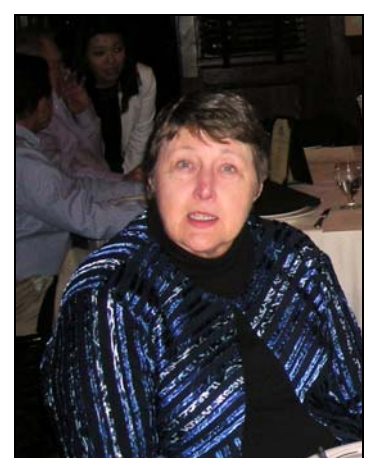
Mike Weinroth and colleagues at Maggiano's



Passing the Gavel . . .



Bill Bogdan



Diane Johnson

2014 Representative Assembly Report

submitted by Lyndal M. Bullock and Michael Thew

The CEC Board of Directors, under the leadership of President Robin Brewer and Executive Director Alex Graham, utilized this year's Representative Assembly (RA) as the beginning of a strategic planning process for the Council. Although the traditional aspects of the RA were addressed, the major thrust of the meeting was devoted to an initial strategic planning exercise.

Paul Meyer, a professional consultant and facilitator, lead the RA in examining the changing dynamics that are impacting the profession as well as CEC. The task was accomplished by arranging the room in numbered round tables at which RA members were randomly assigned. There was a group facilitator for each table. Two assumptions were posed and discussed in groups. First the group addressed, "What assumptions (next 5-7 years) can we make in the areas of professional competition and structure; workforce/student demographics and social values; global economic, environmental, and business factors; technology and science, and legislation and regulations [federal and state]?" Next, the group addressed, "What assumptions (next 5-7 years) can we make regarding our members' needs in the areas of education, networking, information, legislation and regulations, and other?" A report-out period followed each major question under consideration. There were provisions to

capture the content of the table discussions and the report-outs which will be analyzed and lead to future steps in the planning process.

We are optimistic that the strategic planning activity will catapult CEC's efforts to better serve the organization and its membership, and help CEC to become more influential in the professional arena that is concerned about educational issues impacting individuals with special needs. If we receive a compilation of data accrued, we will share it with you. It is also our understanding that additional work will be done on the plan at the leadership meeting in July. Further, the consultant firm will be making calls to interview selected stakeholders from the leadership group and members of the RA for further insight.

Final NOTE: During the RA, the PIONEERS Division was partners with several other divisions in sponsoring Honor Resolutions for Anna Henderson, now retired after 43 years of service to CEC; a resolution honoring the passing of Dr. Eleanor Guetzloe and a resolution honoring the passing of Dr. James Gallagher. All resolutions were approved/ adopted unanimously by the Representative Assembly



The CEC-PD Annual Dinner was at
Maggiano's



Downtown Philadelphia soars

**COUNCIL FOR EXCEPTIONAL CHILDREN
REPRESENTATIVE ASSEMBLY**

Courtesy Resolution

JAMES J. GALLAGHER

Whereas, James J. Gallagher was a dedicated psychologist, teacher, senior scientist, and seminal researcher, who worked for over 60 years on behalf of the education of children and youth with gifts and talents, developmental disabilities, and in the field of early childhood education;

Whereas, Dr. Gallagher served as President of the International Council for Exceptional Children (1967) and was influential in the development of the CEC Division for Early Childhood;

Whereas, Dr. Gallagher served as president of TAG (1970) and as the editor of the Division's journal, *Journal of the Education of the Gifted* (1981-94);

Whereas, Dr. Gallagher also served as the president of the National Association of Gifted Children, The World Council for Gifted and Talented Children, and the North Carolina Association for Gifted and Talented;

Whereas, Dr. Gallagher earned a bachelor's degree in biology from the University of Pittsburg, following a master's and doctoral degrees in psychology from Pennsylvania State College;

Whereas, Dr. Gallagher began his extensive and influential career in the early 1950's as the chief psychologist at the Dayton Hospital for Disturbed Children in Ohio, later teaching psychology at Michigan State University and at the University of Illinois, Urbana-Champaign;

Whereas, Dr. Gallagher taught for over 40 years guiding undergraduates, deepening their thinking and mentoring graduate students in special education, gifted education, and educational policy, all of which contributed to shaping a generation of teachers, administrators, and policy makers who carry his legacy forward;

Whereas, Dr. Gallagher was appointed as the U. S. Associate Commissioner for Education (1967-1969), and in 1969, became the first Chief of the Bureau of Education for the Handicapped in the then U.S. Office of Education overseeing a wide range of new legislation representing the first major efforts to enable the education of children with disabilities on a national level; outlining the components of the first Handicapped Children's Early Education Assistance Act, which brought a national program of model projects that changed the nature of special education for young children with disabilities; and approving the initial federal funding for *Sesame Street* and the development of closed captioning technology;

Whereas, Dr. Gallagher also served as the Department Assistant Secretary for Planning, Research, and Evaluation for the Department of Health, Education, and Welfare (HEW) where he introduced the concept of the Individualized Education Plan (IEP) for all students with special education needs;



**COUNCIL FOR EXCEPTIONAL CHILDREN
REPRESENTATIVE ASSEMBLY**

Courtesy Resolution

JAMES J. GALLAGHER

Whereas, Dr. Gallagher became the Kenan Professor of Education and the director of the University of North Carolina's Frank Porter Graham Child Development Institute (1970), which under his leadership, became one of the nation's leading research institutions;

Whereas, Dr. Gallagher played a central role in the development of the North Carolina School for Science and Mathematics, which was the first residential school of its kind focusing on talented students in science and mathematics at the secondary level;

Whereas, Dr. Gallagher served as chair of the North Carolina State Competency Test Commission;

Whereas, Dr. Gallagher co-founded STAGE, the Statewide Technical Assistance in Gifted Education network, which re-designed gifted education programs in North Carolina;

Whereas, Dr. Gallagher, through his contributions to the ground-breaking Marland Report of 1972 (the first national report on educating the gifted), contributed to efforts to establish federal policy governing the education of gifted and talented students and specifically identifying students with gifts and talents as a distinct population with unique educational needs;

Whereas, Dr. Gallagher was an integral member of the National/State Leadership Training Institute, which standardized programs for gifted students across the United States;

Whereas, Dr. Gallagher provided to the Division for Early Childhood community his keen sense of how the field of early childhood special education developed and used that wisdom to inspire the field about what could and should be;

Whereas, Dr. Gallagher has written over two hundred articles in a wide-range of professional journals, as well as 39 books, including co-authoring one of the most widely used textbooks in gifted education, *Teaching the Gifted Child* and the seminal special education text, *Educating Exceptional Children*;

Whereas, Dr. Gallagher was the recipient of the Division for Early Childhood 1990 Mary McEvoy Service to the Field Award for his many notable and significant national and international contributions to the field of early childhood special education;

Whereas, Dr. Gallagher also received the Gold Medal of the American Psychological Association for Psychology in the Public Interest, the John Fogarty Award for Distinguished Government Service, the Old North State Award (the premier award for public service bestowed by the state of North Carolina), the North Carolina Department of Education Lifetime Award for Exceptional Service, the A. Harry Passow International Award for Leadership in Gifted Education, the Distinguished Scholar and Distinguished Service Award from the National Association for Gifted Children, the Peabody



**COUNCIL FOR EXCEPTIONAL CHILDREN
REPRESENTATIVE ASSEMBLY**

Courtesy Resolution

JAMES J. GALLAGHER

Award from the University of North Carolina at Chapel Hill's School of Education, and the J. E. Wallace Wallin Special Education Lifetime Achievement Award from the Council for Exceptional Children;

Whereas, Dr. Gallagher invested much of his academic career as an active advocate for students with developmental disabilities and for children and youth with gifts and talents believing that their right to a public school education was a civil rights issue and later working to ensure that the unique learning needs of both of these groups of students were provided for with specific education programming and professional support within public schools;

Whereas, Dr. Gallagher, throughout his 60-year career, sparked, shepherded, and inspired an era of transformation as a pioneer in the discipline of child development and social policy; as the nation's premier scholar in the fields of giftedness and developmental disabilities; as a strong advocate for promoting the need for special education programming and services for children with gifts and talents and the provision of early childhood programs and services for children with exceptionalities; and

Whereas, Dr. Gallagher, regardless of the work in which he was involved, could always be counted on to share a good story or a bad pun and to engage in lively intellectual debate;

Now, therefore,

Be it resolved that, the Council for Exceptional Children, during the Annual Meeting of the Council's Representative Assembly in Philadelphia, Pennsylvania, the 11th day of April, 2014, and on behalf of the Pioneers Division of the Council, the Division for Early Childhood, the Association for the Gifted (TAG), and the North Carolina state CEC unit, conveys deep appreciation and admiration for Dr. Gallagher's contributions to The Council; to the advancement of the quality of life for individuals with exceptionalities, including those with gifts and talents, through his seminal research; to the positive impact on the development of federal policy that provided the framework for gifted education programs and programs and services for early childhood education; and to the influence on the advancement of mandated special education for all children and youth with exceptionalities.



In Memoriam – Fred Weintraub

I personally am a better administrator and person from having known Fred; CASE is a better organization because of his great leadership on our Design for the Future, and our field is what it is because of his amazing advocacy all those many years ago and all he has done since then. We extend our sympathies to Dr. Cook and all of the family and friends of Fred Weintraub. But mostly we want to say, Thank you, Fred, for a life well lived!



Call for Creative Thinking

The CEC Pioneer Division is calling on all of our CEC colleagues to put on your thinking caps and provide us with ideas, innovative suggestions and thoughts about how we can generate additional funds to keep our division financially stable. Any idea/suggestion is welcome. Please email Hellen Bogie, CEC Pioneer treasurer - hmbc@sympatico.ca with your thoughts.

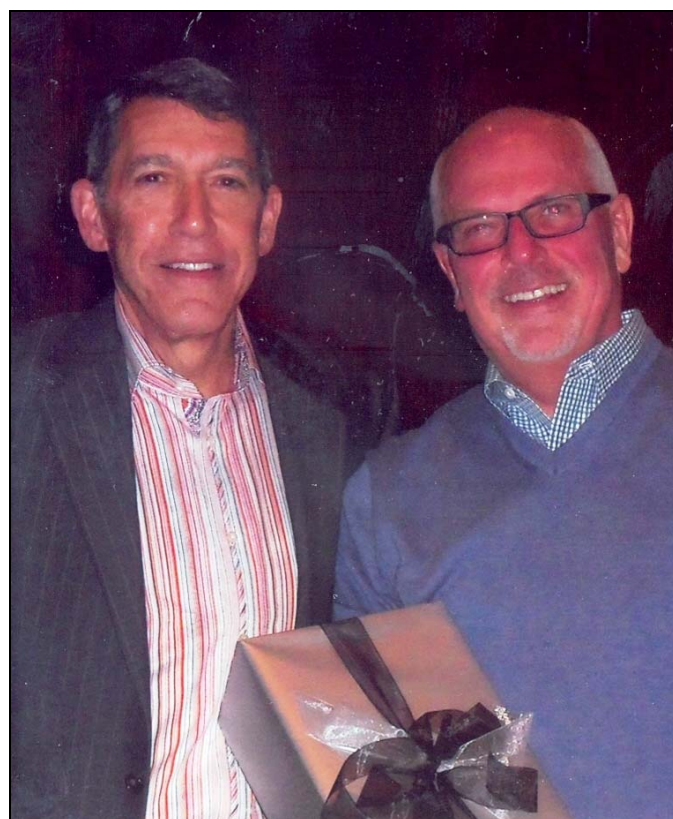
Thank you.

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Awards Chair, Mike Weinroth with the 2014 Romaine P. Mackie Leadership Award Winner, Bill Bogdan

Pioneers Celebrate the Mackie Award Winner at the Annual Dinner

Thirty Pioneers attended our annual Pioneers Dinner on April 10th held at the Maggiano's Little Italy Restaurant across the street from the Philadelphia Marriott Hotel. President Jamie Hopkins welcomed everyone as we enjoyed a family style, four course dinner of great Italian cuisine.

The highlight of the evening was the awarding of the Romaine Mackie Award, by committee chair, Michael Weinroth, to Dr. Bill Bogdan. We also invited our Showcase presenters, Mrs. Kay Lipsitz, Executive Director of the Parent Education Network of PA; Mrs. Kathy Stocki, a parent consultant with PEN and Mrs. Becky Fogle, Educational Consultant with the King of Prussia, PaTTAN (regional resource center), to join us for dinner. The evening was a very pleasant and went by quickly! We want to thank all those who joined us in Philadelphia and welcome all Pioneers and guests join us for the Annual Dinner in San Diego next April.

CEC-PD Letter to Alex Graham



CEC Pioneers
Division

The voice and vision of special education

April 29, 2014

Alex Graham
Executive Director
Council for Exceptional Children
2900 Crystal Drive, Suite 1000
Arlington, VA 22202

Dear Alex,

Thank you so much for meeting with our Pioneers Division Executive Board during the Annual CEC Convention in Philadelphia. We sincerely appreciate your taking the time to dialogue with us regarding future directions for the Pioneers. As we indicated in our discussion, we feel our focus, as a division is one of service to CEC, using the expertise of our members who have a long history of leadership within the organization and the field. We were encouraged by your suggestion that our division could be instrumental in providing leadership for the organization.

Since our meeting, we have discussed possible ways in which the Pioneers could provide a service to CEC. We would appreciate your input on the following proposed projects:

1. As our members have held a variety of leadership roles within the Council and have years of experience as leaders in school districts, education organizations, and in higher education, we would like to collaborate with CEC to create training opportunities for developing leadership skills. We view leadership from a broad perspective, not solely focused on developing leaders for the CEC Board of Directors or units. Leadership skills are important for classroom teachers and related services personnel, administrators, higher education faculty, and parents. Our Pioneers have expertise in establishing a vision for an organization, communicating values and vision to members of an organization, and inspiring others to work towards a common mission that supports individuals with exceptionalities. Many of our Pioneers have the knowledge and skills necessary to teach others about the qualities needed to become an effective leader, how to achieve these characteristics and apply them in practical situations. This collaboration could assist CEC in developing leadership training opportunities and would make effective use of the skills of Pioneer Division members.

2. In April 1998, The Council for Exceptional Children appointed a Presidential Commission to study the Conditions of Special Education Teaching and Learning. Its charge was twofold:

* To identify those barriers that obstruct high-quality special education and

* To develop an action agenda that would galvanize the education community to ensure that every student with an exceptionality has a highly qualified teacher who is able to practice under optimal professional conditions and in suitable settings.

This report was based on 2 years of intensive research and fieldwork. The findings were based on data collected from hundreds of special and general educators, administrators, and parents as well as national databases and published research. The resulting report, Bright Futures for Exceptional Learners (see enclosed) described the findings of the Commission and provided an action agenda for CEC and the larger educational community.

The Pioneers do not wish to duplicate this intensive study. However, it is suggested that the Division could collaborate with CEC to conduct follow up on the recommendations made in this report to determine what has been accomplished to implement the action agenda identified in the study. For example, a recommendation was made to ensure that administrators have the knowledge and skills for supporting special education school-based services and for collaborating with special education leadership. Pioneers can research the specific cadre of administrative knowledge and skills that are necessary, what methods have been found to be effective in developing this administrative expertise in special education, and suggest a process(es) for distributing this information to members and the field. There have also been additional publications and materials developed by CEC that have potential for addressing the action agenda that was outlined in the report. Identifying these elements and noting suggested adjustments to the action agenda could help align the report with current needs in the field. This information could then be compiled in a publication, and/or shared through workshops, conferences and/or webinars.

We appreciate your consideration of these suggested collaborative projects and look forward to hearing from you soon regarding your thoughts about whether or not you feel these are viable ways in which the Pioneers can be of service to CEC. I am available to discuss these proposals further via telephone or in person. You can reach me via email (jamiehopkins777@gmail.com) or phone (513-560-0506).

Jamie Hopkins
President CEC Pioneers

In Memoriam

by Luann Purcell, Executive Director, CASE



Fred Weintraub

Fred Weintraub, a great man in our profession passed away on May 2, 2014. Fred was a long time CEC member and CASE member and really so much more. I first learned of his illness in an email he sent just as we were getting ready to start all that is the CEC Convention and Expo. The email was so typical of Fred's thoughts, attitude and humor; let me quote his opening paragraph:

"For the first time, since 1967, I will miss the pleasure of seeing you and my other CEC colleagues at the Convention. Since Philadelphia is where I grew up, my absence will be even more disappointing. As some of you know my health has been declining for the past year leading to a near death system collapse in February. Since then I have been regaining my health and strength. However, we have found that the culprit for all the problems is Pancreatic Cancer that is currently inoperable. While the chemo I am receiving may be of some help, I am not planning on submitting a session proposal for next year's Convention."

How many people can say they have attended ANY convention for 46 years? And who can make such a devastating announcement in such a way the recipients shed tears and laughs in the same breath! Fred Weintraub could! For those of you who may not know Fred Weintraub, let me give you just a brief and very **incomplete** rundown on the amazing contributions he has made to the field of education and specifically special education. Fred Weintraub.

- Received his education at Shippensburg State Teachers College, Trenton State College and Teachers' College, Columbia University.
- Had over 46 years of experience in the field of special education.
- Served in various staff leadership roles at CEC including but not limited to directing:
 - CEC's legislative and judicial advocacy activities for over 20 years from the initial right to education cases through the signing of PL 94-142, now known as the Individuals With Disabilities Education Act;
 - CEC's journals, publications, the ERIC Clearinghouse on Disability and Gifted Education;
 - CEC's professional standards and practices program including overseeing the original publication of the now famous "Red Book, *What Every Special Educator Must Know: The International Standards for The Preparation and Licensure of Special Educators*.
- Wrote and taught extensively-just one of many books he wrote was *Special Education Guide for California School Administrators*.
- Consulted extensively working with many school districts and state education agencies on special education issues.

A FEW QUOTES

- A quote by Fred concerning PL 94-142 in recent years, exemplifies his love of the field, "The achievements of the past quarter century are not a testament to a law, but to the special educators who made it a reality."
- CASE past president, Steve Milliken, who appointed Fred to chair the CASE Design for the Future study, said: "When we worked on that Design for the Future, he was so focused and calm all the time. I would get all worked up and he would laugh at me. He was something else. Truly one of a kind!"
- Dr. Mary Kealy (VA), current CASE past president stated: "We are grateful for his guidance and support on many significant CASE projects, especially for his leadership on collaboratively developing the "Design for the Future" Report(2005), which continues to serve as the framework for our strategic plan for the organization."
- Current CEC president Dr. Robin Brewer said, "We are grateful to Fred, a special educator whose commitment and unflagging belief in educational equity helped make PL 94-142 a reality and forever changed the lives of millions of students with disabilities and their families."
- According to his beloved wife and colleague, Dr. Lynne Cook, another long time CECer, "Fred has been in control of his "end-game," as he put it, did not want any sympathy or help throughout this unexpected quick progression. He said he had lived "the best possible life, personally and professionally."

I remember when I first met Fred at one of my very first CEC conventions. He was what I thought of as a "big whig" and I was just a lowly teacher. I had read about him and his amazing advocacy in getting PL 94-142 passed. He was indeed a "rock star" in Special Education. I didn't ask for his autograph but I did consider it! He spoke to me and treated me as a peer. I never forgot that! When I moved into administration and the leadership roles in CASE, he treated me the same. When I became Executive Director of CASE, he was one of the first to offer congratulations and to offer his services. In 2004, when then CASE president Steve Milliken (NE) appointed Fred to be the chair of the very important CASE Design for the Future committee, I had the extreme pleasure of working with and learning from Fred on this project.

[Continued on page 12](#)



OFFICIAL PIONEERS DIVISION BALLOT
2014 ELECTION
CANDIDATES ELECTED WILL START THEIR TERMS ON JANUARY 1, 2015

Place an “X” on the line before the name of the candidate for each position for which you are voting. Then print and fold the ballot; place tape or staple to secure; and place a stamp on the front, showing the address where the ballot is being sent (CEC Headquarters). Please make sure that the address for the ballot is placed on the outside fold.

<p>BALLOTS MUST BE POSTMARKED ON OR BEFORE July 31, 2014.</p> <p>Select only one candidate for each position.</p> <p>President Elect</p> <p><input type="checkbox"/> Mary Ruth Coleman</p> <p><input type="checkbox"/> Write In _____</p> <p>Please insert your CEC Membership Number _____</p>
--

BIOGRAPHICAL INFORMATION FOR THE CANDIDATE(S)

Mary Ruth Coleman, North Carolina

Mary Ruth Coleman is a Senior Scientist Emeritus, at the FPG Child Development Institute, at the University of North Carolina at Chapel Hill. She directs Project U-STAR~PLUS (Using Science, Talents and Abilities to Recognize Students – Promoting Learning in Underrepresented Students). Her projects have included: ACCESS (Achievement in Content and Curriculum for Every Student’s Success, a National Significance Project funded by OSEP and applications of RtI for young children through the Recognition & Response Project sponsored by the Emily Hall Tremaine Foundation. Dr. Coleman has numerous publications including the 14th Edition of the seminal textbook, *Educating Exceptional Children* by Samuel A. Kirk, James J. Gallagher, and Mary Ruth Coleman (2013). She has served three terms (9 years) on the Board of Directors for the Association for Gifted (TAG), one of which she was President; three terms (9 years) on the Board of the National Association for Gifted Children (NAGC); and two terms (6 years) on the Board of Directors for the Council for Exceptional Children (CEC). She was president of CEC in 2007.

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Place
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Here

**Amy Caudill, Membership Manager
Council for Exceptional Children
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Michael Thew, President Elect

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