
PIONEERS PRESS

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September/October 2015

Message from the President



Mike Thew, CEC-PD President 2015

Hello and I hope that everyone had a great summer and took some time to relax, travel and have some fun. It is back to the hectic pace of work for those who are still serving the Special Education community in schools, universities, not for profit agencies, and as volunteers. Things on the horizon for the PIONEERS are gaining momentum too:

- The team of Mary Ruth Coleman and Bill Bogdan completed a report on the Bright Futures presentations/ data collected at the CEC Conference in San Diego. They are working with CEC to try and gain funding to complete a new "Bright Futures" study.
- Jamie Hopkins and I are serving on the Mentor Committee to review / reevaluate the way the program is operated in collaboration with CEC. Jamie is the chair of the committee and has held several conference calls with the committee. A preliminary report on the committee's work will be provided to the CEC Board of Directors and to the PD Board in October.
- Susan Fowler has been working diligently on our membership recruitment. Letters were sent to lapsed members and welcome letters were sent to new members. If we all asked one friend to join the PIONEERS we could double the membership and it would help us tremendously with our budget for future years.

- Look for the slate of officers that the Nominations Committee is putting forth for the upcoming year. Chairperson Jamie Hopkins and her committee have been working hard to secure candidates willing to lead the PIONEERS in the future.
- The PIONEERS were well represented at the CEC Summer Leadership Institute and the Special Education Legislative Conference held in July. PIONEERS at the events were Mary Ruth Coleman, Bill Bogdan, Paul Zinni and me.

Finally, written comments were sent to CEC on the proposed revisions to the CEC Constitution and Bylaws (a copy of the comments are included in this newsletter). The PD was also able to gain the support of the Interdivisional Caucus in asking the Board to consider not adopting the recommended changes to the Constitution and Bylaws until further study of the governance structure of CEC can be completed by an appointed committee. We have not yet heard back from the Board regarding this request.

So, as you can see, the PIONEERS continue to be actively involved with CEC initiatives, committees and providing services to the special education community. If you have any questions, concerns or suggestions for any of the PD Board members, please feel free to send them to me for a response.

A quick note to all members of the PIONEERS Division: Thank you very much for the support you have provided me throughout this year and I ask you to continue to support the division in the future. Mary Ruth Coleman, President-Elect will begin her term in January 2016 and I know she is planning a terrific PIONEERS Showcase and social event for the 2016 CEC Conference.

Please feel free to contact Mary Ruth to offer your support for the upcoming 2016 year.

Have a great fall!
Michael

2015 CEC Leadership Institute Update

On July 12, 2015, CEC-PD President, Michael Thew, provided a brief report to CEC-PD Board members on some of the events of the 2015 CEC Leadership Institute in Washington, DC. He wrote that, “this afternoon we had a very short Inter Divisional Caucus (IDC) meeting led by Chair, Bill Bogdan. I presented a written summary of the PIONEER Division concerns with the Proposed Amendments to the CEC Bylaws (see page 4) along with a motion asking the IDC to request that the Board of Directors (BOD) only take action on those amendments that are needed to bring CEC into compliance with the District of Columbia Non Profit Corporation Act. In addition, I requested that the BOD, through the President, appoint a work group, chaired by a non-BOD member, with representation of the CEC membership, governance, the Representative Assembly (RA), State and Provincial Units and Divisions. The charge would be to review the current governance of CEC, since it has not been reviewed in approximately 15 years.”

There was a brief discussion of the concerns during which time both CEC President, Jim Heiden and President-Elect, Antonis Katsiyannis, shared their thoughts on the proposed amendments. They both stated they did not support the amendment that would automatically place BOD members on the slate and not have them be vetted per the Nominations Committee protocol. President Heiden also stated that he viewed the amendments as a “first draft” that all members/ divisions/ states and provincial units are encouraged to comment on until July 27th. He further stated that the comments would be summarized and shared with the BOD and then revised and then made available for more comment based on the revisions made by the BOD before final adoption. After hearing the comments I was asked if I still wanted the motion on the floor to be brought forward and voted on. I requested that the vote be taken. The vote in favor of the motion passed on a voice vote with only one “no” vote.

There are copies of PowerPoints presented at the CEC Leadership Institute sessions. They are posted on the CEC website under the Membership tab, then click on Leadership, then Leadership Institute resources/ materials.

It is noteworthy that the PIONEERS were highlighted during the Institute by Executive Director Alex Graham and President Jim Heiden for our collaboration on the Mentor Program and for the new work on the Bright Futures Study.

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Paul Zinni celebrates his birthday with the Capitol Steps

On a lighter note, I have included a photo of our CAN Coordinator, Paul Zinni being honored by the “Capitol Steps” performers on his birthday (center above). We laughed for over an hour and a half at their show on Saturday evening.

CEC 2016

CONVENTION & EXPO

APRIL 13-16 • ST. LOUIS

Getting Ready for the CEC Convention and Expo
Scheduled in St. Louis on April 13-16, 2016



CEC 2016 Special Education Convention & Expo registration opens soon!

Last year, over 4,500 special and gifted educators, administrators, early intervention professionals, paraprofessionals, teacher-educators, students, and related service providers came together for 4 days packed full of the best professional development the field offers. [Check out some of the 2015 convention highlights.](#)

CEC 2016 Convention Registration Rates

Registration Type	Early Bird Oct. 15 – Feb. 2	Advance Feb. 3– Mar. 11	One Day Wed.-Sat. (rates are per day)	Onsite After Mar. 11	Group Rates (per person, groups of 5 or more)
Member	\$395	\$450	\$195	\$495	\$405
Nonmember	\$515	\$565	\$295	\$615	\$508
Student Member	\$270	\$320	\$150	\$370	\$290

CEC 2016 Convention Workshop Rates

CEC Convention Workshops are the best way to enhance your professional development experience. The workshops and descriptions will be available [here](#).

Registration Type	Full-Day Workshops		Half-Day Workshops		Program Developer Workshops	
	Oct. 15 – Mar. 11	After Mar. 11	Oct. 15 – Mar. 11	After Mar. 11	Oct. 15 – Mar. 11	After Mar. 11
Member	\$179	\$229	\$89	\$139	\$350	\$375
Nonmember	\$229	\$279	\$139	\$189	\$500	\$525
Student Member	\$107	\$137	\$53	\$83	—	—

Please review [CEC's Registration Policies](#).

Comments on the Proposed Amendments to the CEC ByLaws

The PIONEERS Division provides the following comments on the proposed CEC ByLaws Amendments. Questions concerning the comments may be sent to Michael D. Thew, President, PIONEERS Division, mdthew@gmail.com

The PIONEERS Division understands the need to review and revise the current Constitution & ByLaws to comply with the laws of the District of Columbia Non Profit Corporation Act. However, after review of the proposed amendments we find that not “all” of the proposed amendments are needed to be in compliance with the Act. Furthermore, the ByLaws Amendments will eliminate the Constitution of the Council for Exceptional Children and place all of the State, Provincial Units and Divisions out of sync with the National organization, creating more burdensome work to realign them with CEC again.

The comments / concerns with the proposed amendments to the ByLaws are outlined by the bulleted items below:

- The proposed amendments lack a rationale or summary of their intent with the administrative and financial impact as required under the current Constitution and ByLaws (C&B) Article XII, Amendments, Section 2 b.
- The proposed amendments change CEC from having a Constitution and ByLaws to only having a set of ByLaws. Why this is proposed is not stated or explained clearly. If adopted, all the State, Provincial Units and Divisions will need to expend time, effort, resources and funds to follow suit.
- The proposed amendment for Article V, Section 3 a, Section of Members of Board of Directors provides the current Board of Directors members automatic rights to be placed on the slate while “regular” CEC members must be processed through the nominations committee. This change creates different processes for nominations and grants BOD members privileges and greater rights over regular members.
- The proposed amendments place the BOD in control of the affairs of the CEC with no input from States, Provincial Units or Divisions. This is done by taking away the rights of the Representative Assembly (RA) to vote on changes affecting the rights, benefits and services for States, Provincial Units and / or Divisions.
- The proposed amendments mandate that candidates for the unfulfilled term of President-Elect can only be selected from the BOD members, thus eliminating candidates from the general membership ranks or leaders from State, Provincial Units or Divisions.
- The proposed amendments remove the right of the RA to take action for removal of a member of the BOD for “cause”.
- The proposed amendments to Article XIII Parliamentary Rules, changes the word “govern” to guides. This change of verbs gives the BOD full authority to conduct the business of CEC without regard for a specified “Rules of Order” to be followed. Robert’s Rules of Order uses the word GOVERN, anything else does not ensure that a “set of rules” will be used or followed.
- Finally, Article VI, Section 7 e gives the sole right to approve amendments to the Articles of Incorporation, the Constitution and ByLaws and CEC policies that affect the privileges of any CEC unit to the RA. This brings up the question of, how then can the BOD take action to delete this section of the Constitution and ByLaws as it would directly affect the “privileges” of units and under the current Constitution cannot be done? The same would be applicable for Article XI Amendments, Section 2, c-f.

In summary, the PIONEERS Division has provided a list of concerns with the proposed Amendments to the ByLaws for review. As further input into this very important issue, we strongly recommend the following:

Comments on the Proposed Amendments to the CEC ByLaws

Continued from Page 4

1. Only adopt those changes that must be made to bring CEC into compliance with the DC Act for Non Profit Corporations. Do not adopt any other proposed amendments until a full review of the Governance of CEC can be completed by a work group appointed by the BOD.
2. The Governance review work group should be chaired by a non-BOD member and be broad in membership to include members from the BOD, RA, State / Provincial Units, Divisions and the Executive Director or designee, with support from CEC staff.
3. The Governance work group should be charged with doing a complete, in-depth review of the Governance of CEC to include BOD functions, the RA, Work groups, etc.
4. Once the work group review is completed and a report provided back to the BOD, then the revising of the Constitution and ByLaws can be completed to reflect the recommendations adopted for the overall Governance of CEC.

Thank you very much for the opportunity to provide feedback and suggestions for helping to move CEC forward with its Governance.

Michael D. Thew, President
PIONEERS Division

In Memoriam: Lynne Cook



Dr. Lynne Cook was a member of the Department of Special Education at California State University, Northridge from 1980-2006, serving as Chair in 1985. She quickly established a prolific record of scholarship, to include co-authoring *Interactions: Collaboration Skills for School Professionals* with Dr. Marilyn Friend. Now in its 7th printing, *Interactions* is the most widely used textbook on the topic of collaboration. Lynne established an extraordinary record of service throughout the California State University system, as well as nationally and internationally. In recognition of her outstanding and exemplary contributions to CSUN, Lynne received the University's Faculty Award for Distinguished Teaching. Lynne left CSUN in 2006 to assume the position of Dean in the College of Education at CSU Dominguez Hills. She was awarded emeritus status at CSUN this year.

Lynne served as President of the Teacher Education Division (TED) of the Council for Exceptional Children (CEC) in 1997-1998. Based upon her seminal work on teacher shortages in special education and her work on co-teaching, she was awarded the TED Pearson Excellence in Teacher Education Award in 2008. Lynne was married to Fred Weintraub, another well-known leader in special education and CEC and one of the creators of PL 94-142. Fred passed away in May 2014.

Lynne was an internationally recognized expert in special education who throughout her exceptional career made a significant difference in the lives of individuals with special needs and their families. Many members of the Teacher Education Division knew her as a leader, mentor, teacher, visionary, scholar, big picture thinker, and incredible friend. She helped shape teacher education in special education and we will be forever grateful. Lynne, you will be sorely missed

“Bright Futures” Revisited

Representative Assembly and Pioneer Division Showcase Session

2015 CEC Convention

Prepared by:

Mary Ruth Coleman & William K. Bogdan

During the 2015 CEC Convention and Expo in San Diego, CA, CEC members began a discussion examining the benefits of updating the 1998 *Bright Futures* study. The original *Bright Futures* study reviewed the “conditions of teaching” students with exceptionalities and offered recommendations for improvements. With 17 years since the study completion is it time to revisit the work to see what things have changed?

Representative Assembly (RA) members for CEC units and divisions are a distinguished group of individuals who serve as a unique leadership body for the field of Special Education. They come from across the US and Canada and hold leadership positions in divisions and/or State and Provincial Units, focused on exceptionalities including disability areas, gifted and talented, young children, and culturally diverse students. The RA members serve as advisors to the CEC Board of Directors. During the 2015 RA meeting, RA members participated in round-table discussions of the following questions:

- What would be the benefits of a new study of special education teaching conditions?
- What societal trends are influencing education today?
- What societal/educational trends are influencing special education?
- What barriers currently affect high quality-special education?
- What are positive enablers that support high-quality special education today?

In addition to the RA discussion, four of these questions were explored in depth during the Pioneers Showcase session and these results are included as a comparison sample of CEC membership. The RA and Showcase discussions were facilitated by members of the Pioneers Division and CEC Past Presidents. Notes were collected and responses were compiled and placed in rank order according to the number of times each response was mentioned. These were reviewed for comprehensiveness and accuracy by 5 members of the Pioneers Division who participated in the RA and/or Showcase sessions. In this summary we will focus on the answers that were most frequently given, the top 5-6 responses, however the full set of comments will be used as this work moves forward (the full response-set is available in Appendix A)). The top responses for both the RA and Showcase are presented in Table 1.

RA members indicated that an update of the *Bright Futures* study would help us respond to today’s teacher and student populations whose needs and interests reflect the “millennial” generation. Other benefits included the ability to compare the conditions of teaching across time periods, and the ability to use findings from the study to influence policy, teacher preparation, and practice. They felt that an updated study would position CEC for continued leadership on issues within Special Education that need to be addressed.

Education does not take place in a vacuum and societal trends often impact the direction and context of educational policy and practice. The RA and Showcase responses were similar in the social trends they identified. The change in demographics with increases in children of color, linguistic diversity, and poverty was a key factor cited by both groups. The increased use of technology and social media both for communication and for education was included as a key trend. Both groups cited the increased role of privatization of school and the “for profit” movement within special education combined with general concern over funding patterns and shortages for public

Continued on Page 8

Table 1
Top Responses: “Bright Futures” Revisited
Representative Assembly and Pioneer Division Showcase Session

Discussion Question	RA Responses (Top 5-6 responses) N (?)	PD Showcase Responses (Top 5-6 responses) N (+/- 12)
<p>Question #1: <i>What would be the benefits of a New Study of Special Education Teaching Conditions?</i></p>	<ul style="list-style-type: none"> • Needs of today’s generation (millennials) for organizations (11) • Comparisons of conditions of teaching across the decades (11) • Advocacy (policy) at national, state, provincial, local levels (10) • examination of teacher preparation programs (8) • identification of current issues needing to be addressed (7) 	<p>Question not asked of Showcase participants.</p>
<p>Question #2: <i>What societal trends are influencing education today?</i></p>	<ul style="list-style-type: none"> • Changing demographics (16) • Privatization of education (14) • Technology; social media (12) • Funding patterns-national, state, provincial (11) • Family structure changes (8) • Public perception of education (7)* 	<ul style="list-style-type: none"> • Technology; social media (10) • Privatization of education (7) • Changing demographics (7) • Funding shortages (6) • Parental engagement (4)
<p>Question #3: <i>What societal/educational trends are influencing special education today?</i></p>	<ul style="list-style-type: none"> • Accountability, outcome-based education, data-driven, growth models (20) • Common Core Standards (8) • Multi-tiered systems of support (7) • Teacher accountability/evaluation (7) • Teacher credentialing across states/provinces (7) 	<ul style="list-style-type: none"> • Common Core Standards (5) • Multi-tiered systems of support (5) • Inclusion with lack of supports (4) • High Stakes Testing (3) • Various teaching strategies (3)

<p>Question #4: <i>What barriers currently affect high quality-special education today?</i></p>	<ul style="list-style-type: none"> • Higher education curriculum/training programs have not kept pace with current needs (14) • Lack of appropriate funding (13) • Teacher workload issues (10) • Lack of role models, mentoring programs (8) • Special education knowledge base in general education (7) • Inadequate staffing (7) 	<ul style="list-style-type: none"> • Professional development resources and higher education preparation programs (12) • Funding inadequacies (4) • Teacher workload issues (4) • Low morale among teachers and administrators (4) • Lack of collaboration time (4)
<p>Question #5: <i>What are positive enablers that support high-quality special education today?</i></p>	<ul style="list-style-type: none"> • Good teachers and effective instructional practices; professionalism (6) • Teacher mentoring programs (6) • Highly qualified administrators (6) • Provision of appropriate resources (6) • Professional development; research and evidence-based practices (4) • Parent partnerships (4) 	<ul style="list-style-type: none"> • Collaboration/teaming in schools (8) • Highly qualified administrators (7) • Instructional practices (UDL, differentiated instruction, personalized education, etc.) (6) • Strong teacher/administrator preparation programs (6) • Technology (4)

*responses not in bold were only given by one group

Continued from Page 6

“Bright Futures” Revisited

patterns and shortages for public education. Changes in family structure and the impact this has on keeping families engaged with their child’s education was mentioned by both groups. Members of the RA also included concerns about growing negativity of the public’s perception of education in their top societal trend impacting education today.

When asked about educational trends that are effecting special education specifically the most frequent response was the movement toward accountability for student outcomes with increases in the use of high-stakes testing, growth-models for tracking student progress, and data-driven decision making. On the whole these responses indicated a positive impact for students with exceptionalities, but concerns were raised about appropriateness for students with significant areas of challenge. The common core and state curriculum standards were given as a major trend impacting special education and again the overall tone was encouraging with some disclaimers that the movement toward standards can be difficult when appropriate curriculum materials are not provided for students with exceptionalities.

Update from the President Elect – Mary Ruth Coleman

Meet Me in St. Louie April 13-16, 2016

We're getting ready for the CEC Convention and Expo in St. Louis!! The Program Advisory Committee (PAC) is working hard to plan an engaging and informative Convention. The Pioneers will host sessions offering a historical look at our field as well as a Showcase Session with a focus forward vision! In planning for the Showcase we hope to work with the Student Committee and with a group of first year teachers this promises to be an exciting opportunity to merge the wisdom of the Pioneers with the insights of the millennials!

Thank you to Pioneers Paul Zinni and Susan Fowler for helping to review proposals!

Working to Secure a Bright Future

Pioneer Linda Marsal commissioned the first *Bright Futures* study during her CEC presidency almost twenty years ago. During the CEC 2015 Convention last April data was collected from the Representative Assembly and the Showcase participants looking at the need for a current study of the condition for teaching (the report from this is included in this newsletter). CEC Board approval is being sought to form a Bright Futures workgroup, headed by Pioneer members Bill Bogdan and Mary Ruth Coleman. This work group will help develop a proposal to secure support for an updated study. Once again the Pioneers are leading the way!

Leadership Summit 2015

The CEC/Case leadership Summit was a chance to meet with Division and Unit leaders from across CEC. The sessions focused on meeting with legislative leaders and sharing the CEC agenda for legislation. While the Summit was taking place the Senate was working on ESEA so it was really exciting time to be on the hill. Pioneers were well represented with President Mike Thew and CAN Coordinator Paul Zinni. ESEA was passed and it is on its way to conference.

If you have questions on any of this work or ideas for future efforts please contact me at: maryruth.coleman@unc.edu

CEC/CEC-PD Mentoring Program

The collaborative efforts of CEC and the Pioneers Division continue as the new academic year gets underway. Last spring, CEC President Jim Heiden appointed a CEC/PD Mentoring Program Steering Committee to evaluate the Mentoring Program and develop a plan of action to continue efforts to improve and possibly expand the current program. Steering Committee members include Jamie Hopkins, Chair, Michael Thew, Cheryl Zaccagnini, Wendy Weichel Murawski, Bethany McConnell, Rebecca McMullen, Barbara Washington, and Betty DeSantis. Judy Harrison is the CEC staff liaison to the steering committee. She has been hired by CEC on a part-time basis and her primary responsibility is the Mentoring Program.

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2015 Pioneers Division Election of Officers

The Pioneers fall election will be for the positions of President Elect and Secretary. The Candidates elected will assume their offices January 1, 2016. A ballot is enclosed on page 14. Please print and mail the completed ballot by November 1.

President Elect

The candidate for President Elect is **Joan McDonald**. Joan has been an active member of CEC for many years. She has served on the CEC Board of Directors as member at large from 2004 through 2006, has served as President of Arizona CEC, and served on various committees for CEC and the Pioneers Division. She also chaired the Arizona CEC state conference. Joan is the Deputy Associate Superintendent for Exceptional Student Services at the Arizona Department of Education. She supervises the development and implementation of the State Improvement Plans and the Annual Performance Reports. Her duties also include monitoring activities such as fiscal management of Part B funds, managing data on processes and results, effective dispute resolution and targeted technical assistance and professional development. Joan has also as served as Assistant Superintendent for Educational Services in Tolleson, Arizona. She was an Associate Faculty member at Arizona State University and has published in *Teaching Exceptional Children*.

Secretary

The candidate for Secretary is **Pam Matlock**. Pam is currently Education Program Coordinator at Murray State University in Kentucky. Pam's CEC experiences began with her involvement as an undergraduate student member in the early 70's. Pam has served as a member of the Kentucky CEC Executive Board where she moved from Secretary through the progression of Vice-President Elect to Past President ending in June 2015. While on the Board, Pam was active in beginning the YES I CAN program in Kentucky, serving as Chair and Coordinator for national winners to attend CEC Conferences. She assisted in hosting the 2007 CEC Conference in Louisville and has served as Kentucky's Delegate to the RA. She continues to serve on the KYCEC Executive Board as the Pioneer Chair. Current Kentucky Pioneer missions include supporting and assisting at the annual State Conference and supporting and funding professional development grants to members of the Student Chapters. She has served as Faculty Advisor and Co-Advisor for the Student CEC Chapter at Murray State University.

Appointments Made to the Honors and Awards Committee 2016-2019

Two long time members of Pioneers have been added to the Honors and Awards Committee. Nancy Riggin and Gloria Taradash will each serve three year terms. They have been appointed to fill the positions held by Joel Mittler and Diane Vandebossche who have completed their terms on the Committee.

Other members of the Committee are Pam DeLoach, Florida; Joan McDonald, Arizona; Kathleen Puckett, California; Iris Kerbis Cantor, Illinois and Chairman, Mike Weinroth, Georgia.

Pioneer members are encouraged to nominate colleagues that meet the description and criteria of the Romaine P. Mackie Award. This honor is presented annually during the annual CEC Convention and Expo.

Last year's award recipient was Dr. Lyndal Bullock. Dr. Bullock served as President of International CEC as well as President of the Pioneers Division. Additionally, he has been involved in the governance of CEC and participated in many committees that have shaped the direction and scope of services that CEC provides.

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Romaine P. Mackie Leadership Award

This Award was initiated in 1993 to honor a person who has demonstrated leadership over time in programs for exceptional children and youth. The Award was named for Romaine P. Mackie who was a U.S. Commissioner of Education and a devout supporter of special education in the very early years. She was a pioneer in the early development of special education as a profession within the field of education. Romaine Mackie was an active member of CEC and promoted the mission of the Council in all the work with which she was involved. She provided leadership for the development of a section within the U.S. Department of Education designated for special education. For these reasons, the Pioneers Division established the Award in honor of her impact on the field. The Award honors an individual who best represents leadership in the field of special education. This award in the form of a selected commemorative item is presented at the annual CEC Convention and Expo.

Criteria

- Length of service in the field
- Documentation of continuous leadership during the time span of the nominee's career
- Leadership position within the various units of CEC (state/provincial, chapter, subdivision, division)
- Leadership positions at the national level in CEC
- Leadership positions in other related organizations / associations
- Acknowledgement by others of the nominee's leadership (letters of support, other awards/honors bestowed)
- Significance of leadership contributions made
- Leadership in the development of programs and services for exceptional children and youth
- Leadership in the delivery of programs and services for exceptional children and youth
- Leadership in the development of diagnostic / assessment tools and procedures for exceptional children and youth
- Leadership in advocacy efforts on behalf of exceptional children and youth
- Publications in the area of special education (journal articles, monographs, curriculum guides, books)
- Leadership activities in the area of consultation, teacher education and personnel development activities

2016 Romaine P. Mackie Annual Award for Leadership

Purpose: The Romaine P. Mackie Award is to honor an outstanding professional who has demonstrated leadership in CEC and other organizations for an extensive period of time in various areas within the field: service delivery, teacher education and professional development; research; policy; assessment; publications. The individual should be nominated by someone who is familiar with the nature and quality of his/her work and who can speak to the nominee's character.

The Award is named for Romaine P. Mackie who was a U.S. Commissioner of Education, a devout supporter of special education in the early years, and an active member of CEC who promoted the mission of CEC in all of her work.

Nomination Materials Include:

- Completed Nomination Form (below)
- Letter of nomination
- Brief vitae or resume of the nominee
- At least two (2) letters of support (no more than four (4), please)

Nomination Form

Nominee's Name: _____ Email Address: _____

Mailing Address: _____ Telephone Number: _____

CEC Membership Number: _____

Nominator's Name: _____ Nominating Unit: _____

Nominator's Email: _____

The brief vitae or resume for the individual nominated should include educational background, employment history, length of service, special projects undertaken, awards received, and other information which will assist the Awards Committee in making a decision.

All nominations and materials must be received by **Friday, January 29, 2016.**

Submit your nomination packet to:

Michael Weinroth, Honors and Awards Committee Chair
706 Creekgarden Court
Atlanta, GA 30339
C 404-375-1188
mikeweinroth@aol.com



**CEC Pioneers
Division**

The voice and vision of special education

June Jordan Fund Helps Preserve CEC History

Another way to support the preservation of CEC history is to contribute to The June Jordan Fund. This fund was established in 1994, by the Pioneers Division in honor of June Jordan, a former CEC staff member. June was instrumental in providing the leadership and support for establishing the Pioneers Division. In addition, she led CEC in the collection of information and documents of historical significance to CEC and the field of special education.

The official title of the fund is "The June Jordan 'I have a Dream' Memorial Fund". The purpose of the fund is to support The Council for Exceptional Children in maintaining the Archives and history of the Council. The Fund is maintained through direct contributions which are then allocated for expenditures to support the expansion and maintenance of the CEC Archives. You may donate to the June Jordan Fund using the form provided to continue this important activity.

THE JUNE JORDAN "I HAVE A DREAM" MEMORIAL FUND CONTRIBUTION FORM

Mail contributions to:

CEC-PD c/o Dr. Michael Thew, 4524 Valley Acres Road, York, PA 17406

My contribution to the June Jordan Fund is \$_____.

Name_____Phone_____

Email_____

Address_____

City_____State/Province_____Zip/Postal Code_____

Indicate if in memory/honor of: _____

Please provide name and address for acknowledgment card:

Name_____

Address_____

City_____State/Province_____Zip/Postal_____

Please make checks payable to the CEC-PD and print and/or attach to this form. Thank You!

OFFICIAL PIONEERS DIVISION BALLOT
2015 ELECTION OF OFFICERS
CANDIDATES ELECTED WILL START THEIR TERMS ON JANUARY 1, 2016

Place an "X" on the line before the name of the candidate for each position for which you are voting. Then print and fold the ballot; place tape or staple to secure; and place a stamp on the front, showing the address where the ballot is being sent. Please make sure that the address for the ballot is placed on the outside fold.

BALLOTS MUST BE POSTMARKED ON OR BEFORE NOVEMBER 1, 2015.

Select one candidate for each position.

President Elect

_____ Joan McDonald

_____ Write in _____

Secretary

_____ Pam Matlock

_____ Write in _____

Your CEC Membership Number _____

Use additional pages if necessary.

Fold here.....

Place
Stamp
Here

Jamie Hopkins
CEC-PD Immediate Past President
217 Miami Lakes Dr.
Milford, OH 45150

Fold here.....

2015 CEC-PD Officers and Committee Chairs

President

Michael Thew
4524 Valley Acres Road
York, PA 17406
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